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ABSTRACT

This resource guide is based on the work of a 1982 conference on "'How to' Connect Schools and Communities" that was sponsored by the Regents Advisory Council to the Regents New York City Project. The Council prepared the guide in order to assist those interested in making connections with providers of cultural, recreation, education, employment, multiservice, and parenting programs. The programs detailed in this directory are arranged according to the above subject areas, and each entry contains a program summary, a list of program objectives, a statement of major services provided as well as the name and telephone number of a person who may be contacted for further information. A guide to additional resources is also given. Listed in Appendix A are the names, addresses, telephone numbers, and affiliations of all those who attended the conference. Contained in Appendix B is a concise telephone directory for the New York State Education Department. These listings are included in order to encourage efforts by participants and readers to work together toward developing a network of interconnected, complementary, and comprehensive school-community programs. (CMG)

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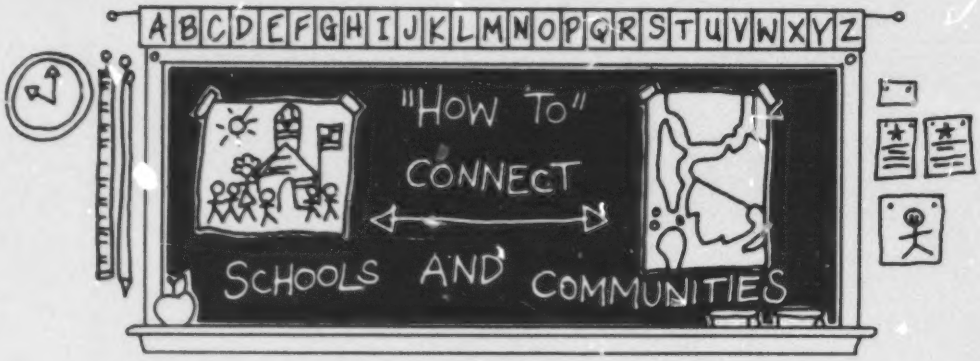

A Resource Guide for New York City

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New York State Legislature
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Office of the Borough President of Brooklyn
Office of the Borough President of Queens
Office of the Mayor of the City of New York
100 Black Men
Public Education Association
Teachers College, Columbia University
United Federation of Teachers
United Parents Association of New York City

UD 023270

The New York State Board of Regents Advisory Council

To

The Regents New York City Project

"HOW TO"
CONNECT
SCHOOLS AND COMMUNITIES

A Resource

Guide for New York City

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234
1983

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This resource guide is an outgrowth of the October 16, 1982 Conference on "'How to' Connect Schools and Communities" which was made possible by the active participation of staff members from the following organizations and public agencies:

ArtsConnection
Bank Street College
Bellevue Hospital
Brooklyn Public Library
Center for Family Life
Council of Supervisors and Administrators
The Diocese of Brooklyn
The Dome
The Door
Early Childhood Development Center
Economic Development Council
Floating Hospital
Interface
Literacy Volunteers
Metropolitan Hospital
Museums Collaborative
National Commission on Resources for Youth, Inc.
New York City Community Assistance Unit
New York City Department for the Aging
New York City Department of Employment
New York City Department of Health
New York City Department of Parks and Recreation
New York City Public Schools
New York City Youth Board
New York Foundation for the Arts - Artists in Residence
New York Hospital
New York State Education Department
Planned Parenthood
Police Athletic League
Private Industry Council
Project Continue
Public Education Association
Rheedlen Foundation
School Volunteer Program
Single Parents
SOHO Center for the Arts
Teachers and Writers Collaborative
United Federation of Teachers
United Parents Associations
Urban Visions
Young Audiences

The Council wishes to thank Ira Schwartz for editing this resource guide and Marie Romano for typing the manuscript.

CONTENTS

Foreword vi

Introduction vii

PART I: CULTURAL RECREATION PROGRAMS

Artists in Residence Program 3
Museums Collaborative 4
Police Athletic League 6
Recreation Resource Center 7
Staten Island Children's Museum 9
Teachers and Writers Collaborative 10
Young Audiences 11

PART II: EDUCATION PROGRAMS

American Reading Council 12
Brooklyn Public Library 13
City-as-School 14
Community Education Resource Center 15
Higher Education Opportunity Program 16
Literacy Volunteers 17
Project Continue 18
Public Education Association - Peer Tutoring 19
Reading Reform Foundation 20
School Volunteer Program 21
Skills Review Center 22
United Federation of Teachers - Parent Participation Program 23

PART III: EMPLOYMENT PROGRAMS

Arawak Consulting Corporation 24
Career Ladder Program 25
Economic Development Council 27
Higher Education Development Fund 28
Interface 29
National Commission on Resources for Youth 30
Office of Occupational and Career Education 31
Urban Visions 32

PART IV: MULTI-SERVICE PROGRAMS

Center for Family Life 33
Community Agency for Senior Citizens Anti-Crime Program 34
District 15 Senior Citizens Creative Arts Helper Program 35
The Dome 36
The Door 37
John F. Kennedy High School Saturday Program for Special Education Children 38
Rheedlen Foundation 39

CONTENTS

PART V: PARENTING PROGRAMS

Children's Out-Patient Clinic/Psychiatry at Bellevue Hospital 40
Community School District #1 Experimental Prekindergarten Program 41
Early Childhood Development Center 42
Floating Hospital 43
Follow Through Program 44
Parent Community Liaison Program 45
Parent Education Program of Planned Parenthood 46
Parenting Program New York Hospital 47
Project Parents: Awareness, Education Involvement Program 48
Project ROPO 49
SOHO Center for Arts and Education 50
United Parents Associations 51
York College Parenting Program 52

PART VI: GUIDE TO FURTHER RESOURCES 53

APPENDIX A: Participants at the October 16, 1982 Community Involvement in Education Conference 59

APPENDIX B: Organizational and Functional Index to the State Education Department 79

THE NEW YORK STATE BOARD OF REGENTS ADVISORY COUNCIL
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TWO WORLD TRADE CENTER, SUITE 5040
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Office of the Borough President of Queens
Office of the Mayor of the City of New York
100 Black Men
Public Education Association
Teachers College, Columbia University
United Federation of Teachers
United Parents Association of New York City

FOREWORD TO THE CONFERENCE DIRECTORY

If you are reading this book, you are probably interested in answering one or more of these questions: "How can I help my school?" or "How can I help my community?" or "How can the school and community help each other?"

The Regents Advisory Council to the New York City Project, a consortium of 29 governmental, educational, and civic organizations committed to improving the academic performance of students in New York City's public schools, is very interested in these issues and in encouraging the development of mutually supportive relationships between schools and communities.

On October 16th, 1982, the Council's Community Involvement in Education Working Group sponsored a conference on " 'How to' Connect Schools and Communities" that brought together representatives from schools, community organizations, businesses, and public and private organizations for the purpose of creating a network of persons interested in exchanging information about how to replicate and adapt exemplary programs that revolve around the hub of school-community cooperation.

This directory is the culmination of that conference's work and is based on the programs presented that day. While the information contained in this directory is by no means comprehensive, we hope that it will assist you in your efforts to forge your own comprehensive and productive system of mutually supportive social and educational service providers.

Mimi Lieber
Member, The New York State Board of Regents
February 1983

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United Parents Association of New York City

INTRODUCTION

This Resource Guide has been prepared by the Regents Advisory Council to assist you in making connections with providers of educational, employment, parenting, recreation, cultural, and multi-service programs.

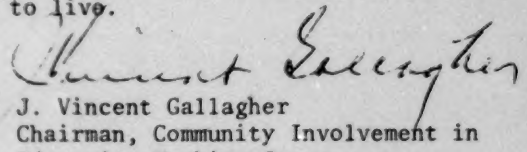
The programs detailed in this directory are arranged according to the above subject areas, and each entry contains a program summary, a list of program objectives, and a statement of major services provided, as well as the name and telephone number of a person who may be contacted for further information.

The programs presented in this book are just a sampling of some of the cooperative efforts that are currently operating in New York City, many of which have come into existence only during the last few years and have yet to receive a great deal of publicity. For those seeking a more comprehensive guide to resources available in New York City, a bibliography has been provided that lists other publications that will be helpful to readers.

We have also included in Appendix A a list of the names, addresses, telephone numbers and affiliations of all the persons who attended the conference. Appendix B is a concise telephone directory for the New York State Education Department. We have included these listings in order to encourage efforts by participants and readers to work together toward developing a network of interconnected, complementary, and comprehensive school-community programs.

I would like to thank all of the individuals and organizations who participated in the conference, not only for their efforts that day, but even more importantly for their continuing efforts to link schools and communities for the betterment of all. I would also like to thank the members of the CIE committee for their selfless giving of their time, their tremendous dedication to task, and their remarkable unflapability in the face of enormous logistical hindrances.

Finally, I would like to thank in advance all of you who will use this book to find resources, to make connections, and to develop programs that will make our schools better places in which to learn and our communities better places in which to live.



J. Vincent Gallagher
Chairman, Community Involvement in Education Working Group

The State Education Department does not discriminate on the basis of age, color, creed, disability, marital status, veteran status, national origin, race, or sex in the educational programs and activities which it operates. This policy is in compliance with Title IX of the Education Amendments of 1972. Inquiries concerning this policy may be referred to the Department's Affirmative Action Officer, Education Building, Albany, NY 12234.

Program Abstracts

NEW YORK FOUNDATION FOR THE ARTS
Five Beekman Street
New York, New York 10038

Contact Person:
Carolee Pescatore, Director
Artists in Residence Program

Telephone:
(212) 233-3900

PROGRAM ABSTRACT:

The New York State Artists-in-Residence (NYS-AIR) provides matching grants for professional artists' residencies in school, cultural, and community settings in order to enable students and adults to experience in-depth arts activities. Public performances, exhibits, lectures, and demonstrations as well as visiting artists are an essential part of the NYS-AIR Program.

MAIN GOALS OF PROGRAM:

- To increase awareness of the aesthetic process and appreciation of all art forms through creative and educational experiences
- To provide opportunities for professional growth to artists in all disciplines from each geographical and ethnic community in the state
- To reinforce and strengthen artist-school-community linkages through collaborative partnerships
- To assist in the development of advocacy plans and programs for the arts and education

MAJOR SERVICES PROVIDED: (See abstract)

AREA SERVED: New York State

YEAR INITIATED: 1971

SPONSORS:
National Endowment for the Arts
New York State Council on the Arts
New York State Education Department

AGES SERVED: All ages with focus on elementary and secondary school students

NUMBERS SERVED: 1,000,000

FUNDING SOURCES:
National Endowment for the Arts
New York State Council on the Arts

MUSEUMS COLLABORATIVE, INC.
15 Gramercy Park South
New York, New York 10003

Contact Person:
Eileen Goldblatt, Assistant Director

Telephone:
(212) 674-0030

PROGRAM ABSTRACT:

Museums Collaborative's School Program and Community Voucher Program serve as a laboratory to develop and test innovative museum education programs. Through these programs 15 public and 30 community-based organizations establish a line of credit to buy tailor-made services and programs from ten participating cultural institutions in New York City.

MAIN GOALS OF PROGRAM:

- To bring a broad range of public schools and community organizations into contact with a variety of cultural institutions and their resources; to provide museums with incentives to develop new educational programs which respond to the stated needs of the schools and community groups
- To foster the development of individually tailored educational programs designed jointly by school or community organizations and museum teaching staffs that directly reflect the varying student or community populations and educational philosophies
- To provide a mechanism for cultural institutions in New York City to work cooperatively, fostering the development of joint programs utilizing their varied collections, resources and expertise
- To provide professional training for teachers in integrating the resources of cultural institutions in the classroom
- To provide professional training for cultural institutions' staff to develop effective educational programs targeted to meet the needs of varying school populations

MAJOR SERVICES PROVIDED:

- The mechanism to buy education services from ten New York City cultural institutions.
- Special access to ten cultural institutions through a staff member of each institution who plans and implements programs with participating teachers.
- A year-long training component.
- A forum in which classroom teachers, principals, district personnel, community organization staff, and museum educators can develop a network of working professionals.

MUSEUMS COLLABORATIVE, INC.

- A newsletter sharing information about exemplary programs. Curriculum materials by the School Program.

AREA SERVED: New York City

YEAR INITIATED: 1974 Community Voucher Program
1980 School Program

SPONSORS:
Cultural institutions
Public schools
Community organizations

AGES SERVED: Preschool through senior citizens

NUMBERS SERVED: 500,000

FUNDING SOURCES: Federal, State, private, earned income

POLICE ATHLETIC LEAGUE
34½ East 12th Street
New York, New York 10003

Contact Person:
Kitty Kirby, Director of Performing Arts

Telephone:
(212) 477-9466

PROGRAM ABSTRACT:

The Police Athletic League Performing Arts Program uses music, dance, and drama as a means to bring together students, parents, teachers, and community members for the purpose of sharing an artistic experience. Through the arts, the program gives students an opportunity to read and discuss the problems of their school and community and to tackle interpersonal and behaviorial problems in a creative way. The ultimate result of the program is to give students access to the performing arts and to enrich their appreciation of them.

The Police Athletic League Performing Arts Program is especially designed to reach young people in the city who would not otherwise be exposed to the creative arts. As such, the program is not confined to buildings and space, but explores the performing arts through street theatre, visual arts and music indigenous to the City's ethnic communities.

MAIN GOALS OF PROGRAM:

- To utilize the arts as a motivating force for generating interest in schoolwork, the arts, and self-improvement

MAJOR SERVICES PROVIDED:

- The PAL Performing Arts Program provides training by professional instructors in music, dance, and drama. The music and drama classes help youngsters to develop reading skills which carry over into their schoolwork and the dance classes give a sense of discipline and body awareness through creative expression

---

AREA SERVED: New York City

AGES SERVED: 6 - 18 years

YEAR INITIATED: 1979

NUMBERS SERVED: Over 2,000

SPONSORS:
Police Athletic League
Youth Board

FUNDING SOURCES:
Police Athletic League

NEW YORK CITY DEPARTMENT OF PARKS AND RECREATION
RECREATION RESOURCE CENTER PROGRAM
830 5th Avenue, Room 100
New York, New York 10023

Contact Person:
Assistant Supervisor of Recreation in each

Telephone:
For contact numbers call borough offices of DPR

PROGRAM ABSTRACT:

This program was established by the New York City Department of Parks and Recreation to promote and improve the delivery of recreation services at the community level. The centers' main functions are to provide community groups with consultative and technical assistance, including limited equipment and supplies; to link recreation consumers with recreation providers; and to integrate recreation programming provided by public, private and voluntary agencies and community based organizations in order to minimize duplication of effort.

MAIN GOALS OF PROGRAM:

- To promote and improve the delivery of recreation service at the community level
- To integrate all community recreation programming in order to minimize duplication of effort
- To link recreation providers and consumers in the districts served
- To provide consultation, technical assistance, information and limited supplies to community-based organizations in order to stimulate their recreation programming
- Consultation on how to plan, fund and conduct recreation programs
- Dissemination of information regarding facilities, programs and schedules of community recreation providers
- Provision of directions concerning permits and regulations governing recreation programs and events
- Lending of (occasionally contributing) limited amounts of recreation equipment and supplies
- In some cases, providing mimeographing services for flyers, etc.

NEW YORK CITY DEPARTMENT OF PARKS AND RECREATION

AREA SERVED: Community Boards: Bronx 3, 7, 10, 12; Brooklyn 2, 8, 12, 13; Manhattan 2, 3, 11, 12; Queens 3, 9, 13, 14; Staten Island 1, 2

AGES SERVED: All ages

YEAR INITIATED: 1976

NUMBERS SERVED: 2,125,000 persons in 18 community board districts

SPONSORS:
New York City Department of Parks and Recreation

FUNDING SOURCES:
New York City Tax Levy

STATEN ISLAND CHILDREN'S MUSEUM
15 Beach Street
Staten Island, New York 10304

Contact Person:
Robert Bunkin, Education Coordinator

Telephone:
(212) 273-2060

PROGRAM ABSTRACT:

The Museum has several programs designed to reinforce the connection between school and museums. The Museum Outreach Program, which is designed for grades 4 - 8, is designed to maximize the educational value of class trips to the museum. Prior to the visit, a museum educator will come to the school to prepare the students for the museum exhibit and will also visit the school after the trip to help the student assess the experience. The museum also offers a Visitor Extension Project which will develop a local history curriculum packet for the use of schools.

MAIN GOALS OF PROGRAM:

- Museum Outreach Program: to maximize the education value of class trips
- Visitor Extension Project: to offer teachers an activity based guide to local history

MAJOR SERVICES PROVIDED:

- Museum Outreach Program
- Visitor Extension Project
- Hocus Focus, a program in which the museum provides trained, licensed teachers to conduct programs and advise on future programming
- Afterschool Community Group workshops
- Digging up the Past
- Early Childhood Program

AREA SERVED: New York City Metro area, New Jersey, Long Island & Connecticut

AGES SERVED: Children in grades 3 -8

YEAR INITIATED: 1981

NUMBER SERVED: 15,000

SPONSORS:
National Education Association, National Endowment for the Humanities, Community School District 5

FUNDING SOURCES:
Board of Education, National Endowment for the Humanities

TEACHERS & WRITERS COLLABORATIVE
84 Fifth Avenue
New York, New York 10011

Contact Person:
Susan Wood-Thompson, Associate Director

Telephone:
(212) 691-6590

PROGRAM ABSTRACT:

Teachers and Writers Collaborative sponsors visits by professional writers and artists to schools where they work to help young people to understand and use the power of their ideas and to express those ideas through writing and art. The Collaborative also publishes books and a magazine for teachers about innovative projects in the arts.

MAIN GOALS OF PROGRAM:

- To enrich children's lives through the arts
- To help students develop their potential and increase their confidence and pleasure in their work
- To develop students' critical thinking skills and increase their concentration and motivation
- To build strong, working relationships with teachers
- To create innovative curriculum materials

MAJOR SERVICES PROVIDED:

- T & W provides workshops in writing and the visual, performing, and media arts. All workshops are conducted by professional artists.
- T & W publishes books and a magazine for teachers interested in creative learning projects in writing and the arts.
- T & W provides teacher workshops.

AREA SERVED: Workshops in New York City and surrounding counties; publications distributed nationwide.

AGES SERVED: Kindergarten students through adults

YEAR INITIATED: 1967

NUMBERS SERVED: 5,000 through workshops
11,000 through publications

SPONSORS:
Teachers & Writers Collaborative

FUNDING SOURCES:
Foundation and corporate grants
Federal, State, and local government support
Fees from schools

NEW YORK COMMITTEE FOR YOUNG AUDIENCES
2112 Broadway
New York, New York 10023

Contact Person:
Maura O'Malley, Program Coordinator

Telephone:
(212) 874-5503

PROGRAM ABSTRACT:

The New York Committee for Young Audiences designs and presents performing arts programs for children ages 5 to 14. The Committee sponsors auditorium and classroom programs, performing arts series, and artist residencies in music, dance, and theater. In addition, there are artist-teacher workshops, which give teachers arts techniques that can be used in the classroom. Currently, the Committee's roster includes 30 ensembles and over 16 residencies.

MAIN GOALS OF PROGRAM:

- To develop in young people a taste for, an interest in and a knowledge of performing arts
- To involve young people in the performing arts
- To enrich students experiences and broaden their outlooks

MAJOR SERVICES PROVIDED:

- Auditorium programs in elementary and junior high schools
- Classroom programs for early grades
- A residency program consisting of 5 to 8 participatory workshops for individual classes
- Workshops for teachers on the use of performing arts techniques in the classroom

---

AREA SERVED: Primarily New York City, Nassau, Suffolk, and Westchester

AGES SERVED: 5-14

YEAR INITIATED: 1953

NUMBERS SERVED: 186,000

SPONSORS:
(See funding sources)

FUNDING SOURCES:
Board of Education, Community School Districts, Music Performance Trust Funds, businesses, foundations, individual contributions

AMERICAN READING COUNCIL LTD.
20 W. 40th Street
New York, New York 10018

Contact Person:
Norma P. Munn, Assistant Director

Telephone:
(212) 730-0786

PROGRAM ABSTRACT:

In cooperation with the local community and schools, the American Reading Council has established The Friendly Place and the Brownsville Pre-School Reading Program. The Friendly Place is a family learning center in East Harlem. The center, which contains an informal library and a small bookstore, offers programs for pre-schoolers, elementary school students, parents, non-speakers of English, and other members of the community. The Brownsville Pre-School Reading Program teaches four- and five-year-olds to read.

MAIN GOALS OF PROGRAM:

- To increase literacy among all age groups and to promote reading

MAJOR SERVICES PROVIDED:

East Harlem

- Informal lending library
- Book talks
- Group activities for youngsters
- Drop-in center for parents and pre-schoolers
- Book and game club for first through third graders
- ESL tutoring

Brownsville

- Reading programs for four and five-year-olds at a head start center and public kindergartens

---

AREA SERVED: East Harlem and Brownsville

AGES SERVED: All ages

YEAR INITIATED: 1980

FUNDING SOURCES: Foundations

SPONSORS:
American Reading Council

BROOKLYN PUBLIC LIBRARY
EDUCATION AND JOB INFORMATION CENTER
Grand Army Plaza
Brooklyn, New York 11238

Contact Person:
Arlene Jones, Chief of Education & Job Information

Telephone:
(212) 780-7777

PROGRAM ABSTRACT:

The Education/Job Information Center of the Brooklyn Public Library functions as an education connection to the schools and communities that it serves. College catalogs and handbooks; SATS on tape; financial aid information; career development; high school equivalency and reading development programs are some of the materials that are available for the use of the community and the schools.

MAIN GOALS OF PROGRAM:

- To act as a resource center to the public offering educational and career advisement
- To provide quick, ready reference and relevant materials for public use

MAJOR SERVICES PROVIDED:

- Videotaped high school equivalency and reading improvement classes
- Resume advisement
- Class visits and library orientation
- SAT preparation
- Civil Service test study guides and announcements
- Job readiness workshops, primarily for women entering or reentering the job market
- Special needs services for the handicapped

AREA SERVED:	New York City, but primarily Brooklyn	AGES SERVED:	12 years and up
YEAR INITIATED:	1975	NUMBERS SERVED:	1,000,000 per year
SPONSORS:	Brooklyn Public Library	FUNDING SOURCES:	City, State, Federal, Private

CITY-AS-SCHOOL
16 Clarkson Street
New York, New York 10014

Contact Person:
Jane Burke, Admissions Coordinator

Telephone:
(212) 691-7801

PROGRAM ABSTRACT:

City-As-School is a New York City independent alternative high school whose primary objective is to link students with hundreds of learning experiences at community resources throughout the city. The underlying concept of CAS is that the world of experience can be joined with the world of learning.

MAIN GOALS OF PROGRAM:

- To provide students with a comprehensive education through an experiential program

MAJOR SERVICES PROVIDED:

- (See abstract)

AREA SERVED: New York City

AGES SERVED: 15-19

YEAR INITIATED: 1972

NUMBERS SERVED: 1,300 students per year

SPONSORS:
New York City Central School District

FUNDING SOURCES:
Tax Levy

COMMUNITY EDUCATION RESOURCE CENTER
110 Livingston Street, Room 237 M
Brooklyn, New York 11201

Contact Person:
Esta Borden, Project Director

Telephone:
(212) 596-4170

PROGRAM ABSTRACT:

Community education is based on the premise that local agencies, organizations, businesses, and groups within the community can be mobilized to meet the identified needs of all members within a community - from pre-schoolers to senior citizens. It is believed that by stressing broad citizen involvement and inter-agency collaboration the school will become the focus of the neighborhood's educational, recreational, social, cultural and human services activities.

MAIN GOALS OF PROGRAM:

- To provide services and programs that meet the identified needs and wants of the community
- To reinforce the host school's regular instructional programs

MAJOR SERVICES PROVIDED:

- After-school programs for school-age children
- Vocational training and vocational re-training programs
- Day-care/parenting centers
- Services for the elderly
- Adult and continuing education programs

AREA SERVED: New York City

AGES SERVED: Preschoolers through Senior Citizens

HIGHER EDUCATION OPPORTUNITY PROGRAM
MINORITY ACCESS TO THE PROFESSIONS
Long Island University, Room H102AC
The Brooklyn Center
University Plaza
Brooklyn, New York 11201

Contact Person:
Maritiza Perez, Minority Careers Information Specialist

Telephone:
(212) 403-1043
Extension 3134

PROGRAM ABSTRACT:

"Minority Access to the Professions" (MAP) is a State funded program, sponsored by the State Education Department's Office of Higher Education, that seeks to increase parent/student awareness of career opportunities in professions where minority participation is low. At schools, churches and community centers, professors from Long Island University, Brooklyn Center; Polytechnic Institute and Pratt Institute offer to adolscents workshops on careers in Pharmacy, Architecture, Engineering, etc. In addition, MAP seeks to link specific departments at participating universities with high schools throughout New York City.

MAIN GOALS OF PROGRAM:

- To increase parent/student awareness of career opportunities in professions where minority participation is low

MAJOR SERVICES PROVIDED:

- Organizations are visited and workshops are offered to groups of students by professors from cooperating institutions. Sometimes film strips are shown, and usually literature is distributed.

AREA SERVED: New York City

AGES SERVED: High school students

YEAR INITIATED: 1981

FUNDING SOURCES:
New York State Education Department
Long Island University

SPONSORS:
Long Island University,
Pratt Institute, Polytechnic Institute,
Texaco, IBM, Brooklyn Hospital

LITERACY VOLUNTEERS OF NEW YORK CITY, INC.
270 West 70th Street
New York, New York 10023

Contact Person:
Diane Kangisser, Executive Director

Telephone:
(212) 873-4462

PROGRAM ABSTRACT:

Literacy Volunteers of New York City is a private non-profit organization that was founded in 1973. The aim of Literacy Volunteers of New York City is to provide literacy instruction to adults and teens with limited reading skills so they can participate fully in society. The program seeks to assist them in gaining the self-esteem that accompanies personal improvement and achievement. To this end, literacy volunteers recruits, trains, and supports volunteers from all walks of life who provide free one-to-one tutoring and small group instruction in reading to those in need. In developing its literacy programs throughout the city, Literacy Volunteers works with corporations, colleges, public library systems and community groups. Tutoring goes on at many designated locations in four boroughs.

MAIN GOALS OF PROGRAM:

- To train and support volunteers to tutor adults reading below a 5th grade level
- To educate the New York City public concerning the problems of illiteracy

MAJOR SERVICES PROVIDED:

- One-to-one and small group instruction in basic reading and writing
- Small group instruction in other life skills needs such as math, driver's education, etc.

AREA SERVED:	Manhattan, Brooklyn, Bronx, Queens	AGES SERVED:	16 years and up
YEAR INITIATED:	1973	NUMBERS SERVED:	Approximately 800
SPONSORS:	Literacy Volunteers of New York City, Inc.	FUNDING SOURCES:	N.Y. State Education Department, corporations, foundations, individual contributions

PROJECT CONTINUE
126 E. 31st Street
New York, New York 10016

Contact Person:
Dr. Paula Mintzies, Project Director

Telephone:
(212) 686-1296

PROGRAM ABSTRACT:

Project Continue is a multi-service school-based program in Olinville Junior High School and Evander Childs High School. The program involves "youth at risk" (those vulnerable to or already experiencing school failure) in a variety of activities designed to increase these students opportunities for success. These services include group and individual counseling for students and their families, a summer program for students, coordination with community agencies to provide academic tutoring to students with special needs, and consultation with school staff to help create a supportive school environment.

MAIN GOALS OF PROGRAM:

- To identify "at risk" youth
- To increase opportunities for students to have success in school
- To strengthen the ways family, community and school interact in order to promote a positive learning environment

MAJOR SERVICES PROVIDED:

- Group and individual counseling for students
- Summer recreation programs
- Family counseling and parent groups
- Community agency networking and coordination programs
- Consultative programs with school staff to help create a supportive school environment

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AREA SERVED: Olinville J.H.S., & Evander Childs High School

AGES SERVED: 12-20

YEAR INITIATED: 1980

NUMBERS SERVED: 300 per year

SPONSORS:
Green Chimneys Children's Services

FUNDING SOURCES:
NYC Youth Board, NYS Division for Youth, Edwin Gould Foundation for Children

PUBLIC EDUCATION ASSOCIATION
20 W. 40th Street
New York, New York 10018

Contact Person:
Eileen Foley, Director of Educational Services

Telephone:
(212) 354-6100

PROGRAM ABSTRACT:

Peer tutoring is a technique to improve the skills of both tutors and tutees and to develop in children those social and psychological characteristics necessary for learning. In PEA's carefully designed program, adolescents who are themselves behind in math or reading tutor younger children who are also deficient in those skills. PEA has helped to develop peer tutoring programs in a variety of in-school and out-of-school settings.

MAIN GOALS OF PROGRAM:

- To improve students' competencies in reading, writing and math
- To help students develop the personal skills - self-respect, motivation, discipline, etc. - necessary for success
- To help to promote a caring, cooperative environment in schools

MAJOR SERVICES PROVIDED:

- Technical assistance in program and curriculum development

AREA SERVED: New York City

AGES SERVED: Students in grades 2 thru 11

YEAR INITIATED: 1980

NUMBERS SERVED: Several hundred

SPONSORS:
Public Education Association

FUNDING SOURCES:
Private foundations

READING REFORM FOUNDATION
333 W. 57th Street, Suite 1G
New York, New York 10019

Contact Person:
Myrna Baron, Executive Director

Telephone:
(212) 307-7320

PROGRAM ABSTRACT:

The Reading Reform Foundation was established on the premise that given proper instruction, all children, regardless of socioeconomic status, can learn to read. The Foundation trains teachers and parents to teach reading. Although the Foundation's emphasis is on training in the techniques of teaching basic skills, workshops are available for all levels. The Foundation also serves as a clearinghouse where parents, teachers, and administrators can obtain information on the teaching of reading, find out about tutorial services, examine instructional materials, and enroll in training workshops.

MAIN GOALS OF PROGRAM:

- To combat illiteracy by encouraging the teaching of systematic, multi-sensory phonics in reading instruction.

MAJOR SERVICES PROVIDED:

- Referral services for tutorial programs
- Training workshops in reading, writing, and spelling instruction
- Library of instructional materials, children's books and pertinent research
- Technical assistance to organizations with tutorial programs

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AREA SERVED: New York Metropolitan Area

AGES SERVED: All ages

YEAR INITIATED: 1978

FUNDING SOURCES: Private, Non-Profit

STARRETT CITY SCHOOL VOLUNTEER PROGRAM
c/o P.S. 346
1400 Pennsylvania Avenue
Brooklyn, New York 11239

Contact Person:
Mrs. Patti Antine, P.T.A. President

Telephone:
(212) 642-3000

PROGRAM ABSTRACT:

Starrett City school volunteers serve at P.S. 346 where they patrol the hallways, monitor the lunchroom, and provide children with one-to-one tutoring in English and reading. In order to allow the parent volunteers to participate, other volunteers have set up a nursery school for the children of volunteer parents. The program has received numerous awards in recognition of its invaluable service to the school.

MAIN GOALS OF PROGRAM:

- To improve community understanding of the school's role in the community
- To increase parent involvement in the educational process
- To provide additional services to children beyond those for which tax levy funding is available

MAJOR SERVICES PROVIDED:

- Reading tutorial program
- Hall patrol
- School library services
- Health screening assistance
- Clerical services
- Yard and lunchroom assistance
- Fund raising programs for school

AREA SERVED: Starrett City

AGES SERVED: Students in kindergarten thru 6th grade

YEAR INITIATED: 1976

NUMBERS SERVED: 1,530

SPONSORS:
P.S. 346 P.T.A.
School Volunteer Program
P.S. 346

FUNDING SOURCES:
Parent fund raising program

SKILLS REVIEW CENTER FOR BLACK YOUTH
SEEKING SCHOLARSHIPS FOR HIGHER EDUCATION
402 W. 153rd Street
New York, New York 10027

Contact Person:
Daisy C. Hicks, Executive Director

Telephone:
(212) 234-7097

PROGRAM ABSTRACT:

The Skills Review Center is a community-based program operating in District 5 in Manhattan that seeks to help black youth obtain college scholarships. Participants, who are recruited with the help of school personnel, meet once a month with persons who are skilled in mathematics, science, and English. Students also meet with successful professionals from the community who serve as career role models and receive guidance in preparing to qualify for available scholarships.

MAIN GOALS OF PROGRAM:

- To give assistance to students in finding scholarships
- To increase participants' knowledge about career opportunities
- To arrange for students to develop a one-to-one relationship with citizens in the community who will serve as career role models

MAJOR SERVICES PROVIDED: (See abstract)

AREA SERVED: C. S. D. #5

AGES SERVED: 11-17

YEAR INITIATED: 1979

NUMBERS SERVED: 30 intellectually gifted youth

SPONSORS:
100 Black Men
100 Black Women

FUNDING SOURCES:
Dr. C. B. Powell's Foundation
Private contributions

UNITED FEDERATION OF TEACHERS
PARENT PARTICIPATION PROGRAM
260 Park Avenue South
New York, New York 10010

Contact Person:
Betty Holmes, Program Director

Telephone:
(212) 598-9205

PROGRAM ABSTRACT:

The UFT Parent Participation Program was designed so that parents and teachers could work together to promote further learning opportunities for children. Dial-A-Teacher offers parents assistance over the telephone on how to help their children more effectively at home with reading, math and other schoolwork. In addition, parent workshops are presented and educational materials are distributed concerning ways in which parents can promote their children's academic achievement.

MAIN GOALS OF PROGRAM:

- To improve the effectiveness of parents' involvement in their children's education by providing direct assistance to parents on how to reinforce skills in reading, math, writing and other school subjects

MAJOR SERVICES PROVIDED:

- Dial-A-Teacher, which provides professional assistance to parents over the telephone on how to help their children at home
- Parent workshops, where the focus is on practical ways in which parents can help to reinforce learning skills
- Educational materials, which are obtained from organizations throughout the United States as well as developed by the program and are made available to parents who call Dial-A-Teacher or attend workshops

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AREA SERVED: New York City

YEAR INITIATED: 1980

SPONSORS:
United Federation of Teachers

AGES SERVED: Elementary school students & their families

NUMBERS SERVED: Students & their parents in 26 elementary schools

FUNDING SOURCES:
United Federation of Teachers, U.S. Education Department, The Foundation for Children with Learning Disabilities, plus other corporations and foundations

ARAWAK CONSULTING CORPORATION
1680 Lexington Avenue
New York, New York 10029

Contact Person:
Alba Rivera

Telephone:
(212) 427-7560

PROGRAM ABSTRACT:

The Arawak YETP program trains youths ages 16 -21 to be typewriter repairpersons, word processors, clerk typists and locksmith trainees. The program provides classroom and and on-the-job training, GED preparation, counseling, and placement services. Placing youths in unsubsidized employment is the main goal of the program.

MAIN GOALS OF PROGRAM:

- To train youth in the fields of word processing, typing, locksmithing, and typewriter repairing
- To seek unsubsidized employment for the youths trained by the program

MAJOR SERVICES PROVIDED:

- Career training
- High School Equivalency preparation
- Counseling
- Employment placement

AREA SERVED: Manhattan, Bronx, Brooklyn

AGES SERVED: 16 -21

YEAR INITIATED: 1979

NUMBERS SERVED: 108

SPONSORS:
Arawak Consulting Corporation,
NYC Department of Employment

FUNDING SOURCES:
NYC Department of Employment

CAREER LADDER/EDUCATIONAL SPONSORSHIP PROGRAM
FOR PROSPECTIVE TEACHERS OF SECRETARIAL STUDIES
65 Court Street
Brooklyn, New York 11201

Contact Person:
Daisy C. Hicks, Director

Telephone:
(212) 596-5887

PROGRAM ABSTRACT:

This program is designed to give support to high school students who are interested in and capable of becoming teachers of secretarial studies (an area in which there is currently a critical shortage of licensed teachers). Students who give a written commitment to the program receive the following services: referrals for after-school and summer jobs, assistance in obtaining college scholarships, monitoring from a teacher who lives in the student's community, skills training to prepare for college entrance examinations. The involvement of community resources in the training process is an integral part of the program.

MAIN GOALS OF PROGRAM:

- To provide a plan whereby the public school system can be assured of meeting its critical staffing needs by providing support services to pupils who wish to become teachers
- To involve the staff of the public school system in a role model relationship and thereby lift their image in the community
- To give assistance to the school system in its effort to increase the number of minorities who train to become staff members of the system

MAJOR SERVICES PROVIDED:

- Identifies and recruits prospective teachers of secretarial studies who are enrolled in secretarial training classes in the junior year of high school
- Motivates prospective teachers of secretarial studies to pursue a college career by providing a work-study experience for them in the latter of their senior year under the supervision of a teacher of secretarial studies (paid experience)
- Assists prospective teachers of secretarial studies in obtaining a teaching position through assistance given by the Bureau of Pre-Service Training and Recruitment:
  - Orientation Session for Prospective Teachers Seeking a Per Diem Certificate
  - Skills Review Sessions for Prospective Teachers Seeking a Regular License

CAREER LADDER/EDUCATIONAL SPONSORSHIP PROGRAM

AREA SERVED:	New York City	AGES SERVED:	High school juniors
YEAR INITATED:	1982	NUMBERS SERVED:	103
SPONSORS:	Bureau of Pre-Service Training and Recruitment, Division of Personnel; NYC Board of Education; Business Education Association		

THE ECONOMIC DEVELOPMENT COUNCIL
OF NEW YORK CITY
200 Madison Avenue
New York, New York 10016

Contact Person:
Vincent A. Troiano, Director
Job Development and Training

Telephone:
(212) 561-2139

PROGRAM ABSTRACT:

The EDC's job development and training program seeks to assist the Board of Education with the expansion and updating of occupational education, to analyze BOE work experience programs, to improve graduate placement, to forecast entry-level jobs and competencies for New York City, and to assist community colleges with the delivery of career-related programs.

MAIN GOALS OF PROGRAM:

- To place into successful employment all high school and community college graduates
- To forecast number of and skills required to fill entry-level jobs for high school and community college graduates
- To assist New York City public schools and the community colleges in the delivery of career-related programs

MAJOR SERVICES PROVIDED:

- Review and analysis of high school work experience programs
- Labor market information on entry-level jobs and competencies
- Managerial expertise in the delivery of community college career-related programs

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AREA SERVED: New York City

AGES SERVED: 16-30

YEAR INITIATED: 1981

FUNDING SOURCES:
Private sector of New York City

SPONSORS:
The New York City Partnership

HIGHER EDUCATION DEVELOPMENT FUND
CAREER ADVANCEMENT PROGRAM
332 East 149th Street, 5th Floor
Bronx, New York 10451

Contact Person:
Rosa Leon, Administrative Assistant

Telephone:
(212) 665-5300

PROGRAM ABSTRACT:

The Career Advancement Program is a YETP program that offers job training, counseling, GED preparation, and job placement services to youths between the ages of 16-21. The program accepts applicants with or without a high school diploma who achieve an 8th grade level of proficiency on the mathematics and reading comprehension entrance examinations and successfully pass an interview.

MAIN GOALS OF PROGRAM:

- Job training and placement (clerical skills and bookkeeping)
- High school equivalency preparation
- Personal counseling and referral

MAJOR SERVICES PROVIDED: (See main goals)

AREA SERVED: Bronx

AGES SERVED: 16 - 21

YEAR INITIATED: 1978

NUMBERS SERVED: 55 (Fiscal year 1982-83)

SPONSORS:
Higher Education Development Fund
New York City Department of Employment

FUNDING SOURCES:
NYC Department of Employment

INTERFACE
251 Park Avenue South
New York, New York 10010

Contact Person:
David Lebenstein, Deputy Executive Director

Telephone:
(212) 674-2121

PROGRAM ABSTRACT:

INTERFACE has been involved in on-going efforts to identify and resolve specific obstacles to cooperative efforts among schools, community boards, businesses, & service providers. Interface projects have included designing public-private employment training programs; promoting community-based planning for human services; creating a job bank involving schools, agencies, and community boards; and assisting communities in the development of strategies for using local resources to supplement and support school services.

MAIN GOALS OF PROGRAM:

- To promote healthy, viable communities
- To encourage a firmer financial foundation for the city
- To ensure equitable treatment for all New Yorkers

MAJOR SERVICES PROVIDED:

- Research and advocacy in public policy
- Training and technical assistance for community organizations

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AREA SERVED: New York City

SPONSORS:
Corporations, foundations, coalitions, public agencies, voluntary agencies

FUNDING SOURCES:
(See sponsoring organizations)

NATIONAL COMMISSION ON RESOURCES FOR YOUTH
c/o C.A.S.E., CUNY GRADUATE CENTER
33 W. 42nd Street
New York, New York 10036

Contact Person:
Joan Schine, Senior Program Associate

Telephone:
(212) 719-9066

PROGRAM ABSTRACT:

The Commission sponsors programs that impart "employability skills" to adolescents by involving them in planning for and working in community service projects such as child care centers and community conservation programs.
These projects for adolescents may be curriculum-related and school-based, or may originate in various community settings, including youth employment and training programs, community-based agencies, etc.

MAIN GOALS OF PROGRAM:

- To identify, promote and assist programs that offer young people opportunities to take part in challenging activities that young people and their communities recognize as significant

MAJOR SERVICES PROVIDED:

- Provision of workshops and conferences
- Program development and improvement through a national network of field associates
- Films and manuals which include descriptions of model programs and "how to" information
- A newsletter focusing on successful programs and practices
- Technical assistance and training

AREA SERVED: National

YEAR INITIATED: 1965

AGES SERVICES: 10 - 21

NUMBERS SERVED: 33,000

FUNDING SOURCES:
Federal, private foundations

OFFICE OF CAREER EDUCATION
347 Baltic Street - Room 110A
Brooklyn, New York 11201

Contact Person:
Dr. Carolyn Williams

Telephone:
(212) 625-5519

PROGRAM ABSTRACT:

The mission of the Office of Occupational and Career Education is to plan, develop, support, and deliver occupational and career education services through a network that includes schools, industry, unions, city agencies, community-based organizations, and direct services to individuals.

MAIN GOALS OF PROGRAM:

- To provide youths and adults with training in job readiness, job-seeking, job-holding and resume writing skills, and to provide job placement opportunities
- To circulate print and audio-visual materials in career and occupational education to teachers and other professionals
- To provide individuals with access to multi-media materials designed to heighten job-readiness

MAJOR SERVICES PROVIDED:

- Counseling and career development services
- MetroGuide - a computer-based career and guidance information system
- Job training, referral services and placement
- Career assessment using SINGER Vocational Evaluation System and COATS (Comprehensive Occupational Assessment Training Center)

AREA SERVED: New York City

AGES SERVED: 14 thru Adult

YEAR INITIATED: 1974

NUMBERS SERVED: Counseling - 17,000
Multi-media resource material - 70,000

SPONSORS:
New York City Central School District

FUNDING SOURCES:
Vocational Education Act

URBAN VISIONS OF AMERICA, INC.
131 W. 35th Street, 3rd Floor
New York, New York 10001

Contact Person:
William S. Leicht, President

Telephone:
(212) 736-9882

PROGRAM ABSTRACT:

Urban Visions trains persons for placement in Computer Typography and Graphic Arts. The program serves as a model of industry participation in classroom training that leads to internships and on-the-job training for the students. Students learn business communication and self-management skills while working in a production setting on real commercial assignments. Urban Visions also serves as consultant to schools and other organizations that are interested in establishing programs with similar objectives.

MAIN GOALS OF PROGRAM:

- To train and place artistically oriented people in staff positions in the arts industry
- To teach participants to perform responsibly all production tasks in the arts industry
- To support graduates in their careers and link new trainees to their successful predecessors

MAJOR SERVICES PROVIDED:

- Consultation services in program design, program development and fund raising for organizations with compatible aims
- Staff development and training in communication skills, networking, time managment, task planning and job searching
- Mechanical art preparation skills
- Typographic training (computer type training)
- Keyboard skills upgrading (Malt Audio Visual Instruction skills)

AREA SERVED: New York City

AGES SERVED: 18 years and up

YEAR INITIATED: 1980

NUMBERS SERVED: 100 annually

SPONSORS:
Arts industry organizations

FUNDING SOURCES:
Private Industry Council

CENTER FOR FAMILY LIFE IN SUNSET PARK
345 43rd Street
Brooklyn, New York 11232

Contact Person:
Sister Mary Geraldine, Project Director

Telephone:
(212) 788-3500

PROGRAM ABSTRACT:

The Center for Family Life sponsors a variety of counseling, health, and youth service programs through which the center works to support neighborhood families and family life. It also offers after-school, ESL, and parenting programs at two public schools.

MAIN GOALS OF PROGRAM:

- To provide comprehensive neighborhood based services to sustain families and children
- To work closely with schools and community groups to augment developmental and enrichment opportunities for children, youth, and parents
- To develop a networking and linkage of family support services

MAJOR SERVICES PROVIDED:

- Individual, group and family counseling
- Family life education
- School-based tutorial programs
- Recreational services for children and youth, including dance, drama and activity groups
- Home-school partnership program
- Employment services
- Infant-toddler play group and parenting program
- Linkage with economic and medical resources
- Coordination with Human Services Cabinet of C.D. #7

AREA SERVED: Sunset Park, Brooklyn (C.D.#7, 17th Street to 65th Street, waterfront to 8th Avenue)

AGES SERVED: Families in which there is at least 1 child under 18

YEAR INITIATED: 1978

NUMBERS SERVED: 2,000

SPONSORS:
St. Christopher's Home, Inc.

FUNDING SOURCES:
Special Services for Children
New York City Youth Board
Foundation for Child Development

COMMUNITY AGENCY FOR SENIOR CITIZENS
ANTI-CRIME PROGRAM
56 Bay Street
Staten Island, New York 10301

Contact Person:
Carol C. Poole, Project Coordinator

Telephone:
(212) 981-6226

PROGRAM ABSTRACT:

This program seeks to use senior volunteers in the schools to promote an intergenerational approach to learning. Four curricula (Grades 2, 4, 8 and high school) have been developed that involve the students and older persons in a variety of learning activities and address the attitudes, fears, prejudices and sterotypes that elderly and young people hold toward each other. It is hoped that this program will create movement towards the type of understanding necessary to reduce the effects of ignorance as a major factor in crime.

MAJOR GOALS OF PROGRAM:

- To strengthen understanding and bonds between children and older adults
- To encourage children to develop healthy attitudes about aging
- To facilitate intergenerational communication in classroom settings

MAJOR SERVICES PROVIDED:

- Discussion sessions with senior citizen guests
- Senior volunteer services
- Lesson plans and materials, including books and films, for each grade level

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AREA SERVED: Staten Island

YEAR INITIATED: 1978

AGES SERVED: Children in grades 1 - 12

NUMBERS SERVED: 650 students annually

SPONSORS:
Community Service Society of New York

FUNDING SOURCES:
Community development funds

COMMUNITY SCHOOL DISTRICT 15
SENIOR CITIZENS CREATIVE ARTS HELPER PROGRAM
360 Smith Street
Brooklyn, New York 11231

Contact Person:
Mr. Arthur Foresta, Coordinator of Funded Programs

Telephone:
(212) 330-9266

PROGRAM ABSTRACT:

This program uses seniors to work in education as assistants to arts teachers in elementary schools. The seniors are directly involved in the teaching of arts and crafts and in various aspects of classroom management. Although it is not a part of their responsibility, seniors have often become role models for and counselors to the students. The very special ability of these older adults to share their wisdom, affection, sympathy and understanding with the students is irreplacable.

MAIN GOALS OF PROGRAM:

- To train senior citizens as educational assistants
- To teach clerical and office management skills to senior citizens

MAJOR SERVICES PROVIDED:

- Seniors teach youngsters various art methods and skills.
- Seniors provide guidance to problem youngsters.
- Seniors help teachers manage classroom activities.
- Seniors process information, receive visitors, and perform clerical/administrative tasks for school district office coordinators.

AREA SERVED: Park Slope section of Brooklyn

AGES SERVED: 5 - 12

YEAR INITIATED: 1977

NUMBERS SERVED: 3,110

SPONSORS:
Community School District 15
Department for the Aging

FUNDING SOURCES:
Title V Senior Community Service Employment Program

THE DOME PROJECT, INC.
251 West 80th Street
New York, New York 10024

Contact Person:
Tom Pendleton, Acting Executive Director

Telephone:
(212) 799-9152

PROGRAM ABSTRACT:

The Dome Project combines community resources and public school education to help truants and other youngsters who are unable to function in more traditional school settings. Community workers join certified teachers to create an intimate and supportive environment in which students can acquire not only skills but a sense of independence and self-worth. In addition to providing an alternative education setting, The Dome Project also runs an afterschool and summer center and helps students to participate in youth development, employment, and community service programs.

MAIN GOALS OF PROGRAM:

- To provide alternative education to junior high school traunts
- To provide afterschool tutoring assistance to youths ages 8 to 18
- To provide educational, employment, and pre-employment counseling
- To provide support and referral for youth involved with the juvenile justice system and youth-at-risk
- To provide recreation and cultural enrichment programs

MAJOR SERVICES PROVIDED: (See above)

AREA SERVED: Upper West Side, 57th Street to 125th Street, 5th Avenue to the Hudson River

AGES SERVED: 8 - 20

YEAR INITIATED: 1973

NUMBERS SERVED: 500

SPONSORS:
The Dome Project, Inc.

FUNDING SOURCES:
NYC Youth Board, private foundations, corporations

THE DOOR-A CENTER OF ALTERNATIVES
618 Avenue of the Americas
New York, New York 10011

Contact Person:
Ellin Massey, Development Officer

Telephone:
(212) 691-6161 Ext. 295

PROGRAM ABSTRACT:

The Door is operated as a model demonstration project of the International Center for Integrative Studies. In addition to its adolescent health, family planning, mental health and social service components, The Door's program includes drug and alcohol treatment; education and prevention services; a learning center; creative rehabilitation and vocational training workshops; a recreation/physical education program and a yoga and martial arts program. The Door uses a "total person approach" that aims at meeting a young person's total family, legal, intellectual and educational needs.

MAIN GOALS OF PROGRAM:

- To provide comprehensive services to a population of inner city adolescents
- To demonstrate a model of comprehensive service delivery for adolescents that can be replicated in other parts of New York City and other cities throughout the U.S.A.

MAJOR SERVICES PROVIDED:

- Health, mental health, drug and alcohol treatment programs
- Education programs and a learning center
- Creative rehabilitation and vocational training workshops
- Recreation/physical education programs, including a yoga and martial arts program

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AREA SERVED: New York City

YEAR INITIATED: 1972

SPONSORS:
The International Center for Integrative Studies

AGES SERVED: 12 to 20

NUMBERS SERVED: 10,000 per year

FUNDING SOURCES: Federal, State, City and private organizations

JOHN F. KENNEDY PARENTS ASSOCIATION SATURDAY RECREATION PROGRAM
FOR SPECIAL EDUCATION YOUNGSTERS
99 Terrace View Avenue
Bronx, New York 10463

Contact Person:
Patricia W. Cook, Project Supervisor

Telephone:
(212) 892-9926 Daily
(212) 562-7398 Saturday

PROGRAM ABSTRACT:

The John F. Kennedy High School Parents Association Saturday Program for Special Education Children provides supervised activities in such areas as athletics, arts and crafts, cooking, and dance to approximately 150 children with handicapping conditions for 5 hours each Saturday from October through June.

MAIN GOALS OF PROGRAM:

- To provide cultural enrichment opportunities for handicapped youngsters
- To provide recreational and leisure time activities for handicapped youngsters
- To improve the socialization skills of handicapped youngsters

MAJOR SERVICES PROVIDED:

- Extensive and varied cultural, educational and recreational trips
- Instruction and activities in: dance, cooking, arts and crafts, games, music, athletics and swimming

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AREA SERVED: Bronx

AGES SERVED: 7 - 19

YEAR INITIATED: 1978

NUMBERS SERVED: 150 special education youngsters

SPONSORS:
New York City Youth Board
New York City Board of Education

FUNDING SOURCES:
New York City Youth Board

RHEEDLAN FOUNDATION
2770 Broadway
New York, New York 10025

Contact Person:
Joseph Stewart

Telephone:
(212) 866-0700

PROGRAM ABSTRACT:

Center 54 is a comprehensive after-school program for youth ages 12-21 located at J.H.S. 54 in Manhattan. It incorporates tutoring, homework help, creative programs, arts, and recreational and group activity. These group activities include health-related discussions, dance and drama classes, and team sports.

MAIN GOALS OF PROGRAM:

- To improve attendance and school involvement among students with chronic truancy problems.

MAJOR SERVICES PROVIDED:

(See program abstract)

AREA SERVED: Upper West Side

AGES SERVED: 12-21

SPONSORS: Rheedlan Foundation
Bank Street College
Manhattan Valley Outreach
William F. Ryan Health Center
Uptown YMCA

ADOLESCENT MOTHER TODDLER PROGRAM/BELLEVUE HOSPITAL
CHILD OUT PATIENT SERVICE - PSYCHIATRY
30th Street & 1st Avenue
New York, New York 10016

Contact Person:
Mary Beth Globenfelt

Telephone:
(212) 561-4991

PROGRAM ABSTRACT:

This program provides services to adolescent mothers and their children ages one to three years. Objectives of the program include supporting adolescent girls in their roles as mothers and in their personal growth as adolescents and promoting healthy development of these mothers' children. The program focuses on developing parenting skills and positive mother-child interactions.

MAIN GOALS OF PROGRAM:

- To provide a positive support system for adolescent mothers
- To provide stimulation and appropriate learning experiences for the children of these mothers
- To provide an environment in which mothers and children can experience mutually pleasurable interactions that foster healthy emotional growth

MAJOR SERVICES PROVIDED:

- Parent support groups
- Developmental assessment and referral of children
- Social services
- Individual therapy for mothers
- General Equivalency Diploma basic skills program

AREA SERVED: Principally Manhattan & other boroughs as appropriate

AGES SERVED: Mothers 21 & under, children 3 and under

YEAR INITIATED: 1980

NUMBERS SERVED: 40

SPONSORS:
New York City Health & Hospital Corp.
Children of Bellevue Inc.

FUNDING SOURCES:
New York City Health & Hospitals Corp.
Children of Bellevue Inc.

EARLY CHILDHOOD PROGRAM
COMMUNITY SCHOOL DISTRICT ONE
80 Montgomery Street
New York, New York 10002

Contact Person:
Beatrice H. Brennan

Telephone:
(212) 577-0211

PROGRAM ABSTRACT:

The New York State Experimental Prekindergarten Program Parent Learning Centers help parents to interpret what is going on in the classroom, become aware of their child's development, and participate in their child's classroom activities. There is regular instruction in home-making skills such as sewing, cooking and budget management.

MAIN GOALS OF PROGRAM:

- To increase communication between home and school
- To help new parents improve their parenting skills
- To help recent immigrants to New York City adjust to a strange culture

MAJOR SERVICES PROVIDED:

- A family room open during school hours and staffed by a family assistant who is a bilingual resident of the community
- Workshops and discussions about child development conducted by a parent counselor
- Meetings with representatives of community agencies on subjects such as: pest control, home safety, out-patient services of local hospitals, and language lessons
- Lessons in homemaking skills such as sewing and cooking
- Trips to libraries, museums, markets, etc.

AREA SERVED: Lower East Side

AGES SERVED: Parents & grandparents of young children

YEAR INITIATED: 1973

NUMBERS SERVED: 300

SPONSORS:
Community School District 1

FUNDING SOURCES:
Legislative Funding

EARLY CHILDHOOD DEVELOPMENT CENTER
163 E. 97th Street
New York, New York 10029

Contact Person:
Dr. Nina Lief, Director

Telephone:
(212) 360-7872

PROGRAM ABSTRACT:

The Early Childhood Development Center is a program of weekly discussion groups for parents of children from birth to three years of age sponsored by the New York Medical College and the New York Junior League.

MAIN GOALS OF PROGRAM:

- To enchance families' parenting skills
- To facilitate children's emotional, social and cognitive development
- To increase parents enjoyment of child rearing
- To prevent major family and individual mental health problems

MAJOR SERVICES PROVIDED:

- Group workshops on child development and child rearing practices
- Child development assessments
- Referral services

AREA SERVED: New York City Metropolitan area

AGES SERVED: Pre-school children & their parents

YEAR INITIATED: 1974

NUMBERS SERVED: Approximately 200 families a year

SPONSORS:
New York Medical College
New York Junior League

FUNDING SOURCES:
New York Medical College
Sliding fee scale

THE FLOATING HOSPITAL
Pier 84 Hudson River
44th Street & 12th Avenue
New York, New York 10036

Contact Person:
April Rubel

Telephone:
(212) 736-0745

PROGRAM ABSTRACT:

This organization stresses interpersonal communication for parents through adult education programs in parenting, a complete adolescents' services program, single parent workshops and social services departments. It offers consultation to any community organization that has a parent education component specifically relating to parenting for young adolescents.

MAIN GOALS OF PROGRAM:

- To educate the public to become better health consumers
- To provide young parents with supportive services and accurate and useful information

MAJOR SERVICES PROVIDED:

- Single parent workshops
- Parent seminars
- Pre-parent education
- Adult health education
- Children's theatre group
- Senior citizens health club
- Teen center

AREA SERVED: New York City

AGES SERVED: All ages

YEAR INITIATED: 1866, (1981 parent education)

NUMBERS SERVED: 80,000

SPONSORS:
The Floating Hospital
New York Community Trust
(parent education)

FUNDING SOURCES:
Private

NEW YORK CITY BOARD OF EDUCATION
FOLLOW THROUGH PROGRAM
131 Livingston Street
Brooklyn, New York 11201

Contact Person:
Elvina B. Goldfield, Follow Through Coordinator

Telephone:
(212) 858-8362

PROGRAM ABSTRACT:

The Follow Through Program is a comprehensive early childhood program that includes a parent involvement program. Staff are available to explain and share materials concerning the program and various aspects of parent education and participation.

MAIN GOALS OF PROGRAM:

- To maintain the gains made by children in Head Start or similar preschool programs
- To explore the effects of several different approaches to the education of low income children in kindergarten through Grade 3
- To provide documentation on the various approaches to early childhood education

MAJOR SERVICES PROVIDED:

- Site visits to exemplary programs
- Dissemination of brochures explaining each model
- Training session for persons interested in replicating program
- Staff participation in conferences and workshops

AREA SERVED: New York City

AGES SERVED: 5 - 8

YEAR INITIATED: 1967

NUMBERS SERVED: 1,903 pupils

SPONSORS:
New York City Board of Education

FUNDING SOURCES:
U.S. Department of Education

PARENT COMMUNITY LIAISON PROGRAM
c/o PS 142
100 Attorney Street
New York, New York 10002

Contact Person:
Sarita Rein, Coordinator

Telephone:
(212) 475-4721

PROGRAM ABSTRACT:

The Parent Community Liaison Program was designed to inform and sensitize parents and the community at large about special education in the New York City public school system. Th program serves as a link between special education, general education and the community at large. Through workshops parents become aware of their rights under the law, learn techniques for an effective parent-teacher conference, and learn how to help their children with homework.

MAIN GOALS OF PROGRAM: (See abstract)

MAJOR SERVICES PROVIDED: Parent education services are provided that will enable parents to take an active role in educating their children who are enrolled in special education programs.

AREA SERVED: Citywide

AGES SERVED: Parents with children in elementary & junior high school

YEAR INITIATED: 1979

NUMBERS SERVED: 300 parents per month

SPONSORS:
New York City Board of Education

FUNDING SOURCES:
Tax levy

PARENT EDUCATION PROGRAM
PLANNED PARENTHOOD OF NEW YORK CITY, INC.
161-10 Jamaica Avenue, Suite 416
Jamaica, New York 11432

Contact Person:
Shirley Oliver

Telephone:
(212) 526-5990

PROGRAM ABSTRACT:

The Parent Education Program is designed to enable parents and those in parenting roles to educate their children on the topics of sexuality, relationships, and birth control. The Program offers various workshops, each tailored to meet the special needs of diverse families.

MAIN GOALS OF PROGRAM:

- To enable parents and those in parenting roles to become better sex educators of their children

MAJOR SERVICES OF PROGRAM:

- (See abstract)

AREA SERVED: Queens, Bronx, Manhattan, Brooklyn

AGES SERVED: All Ages

YEAR INITIATED: 1979

FUNDING SOURCES:
New York City Youth Board
New York State Bureau of Family Planning

NEW YORK HOSPITAL - PARENT EDUCATION PROGRAM PEDIATRIC CLINIC
525 E. 68th Street
New York, New York 10021

Contact Person:
Julie Economou, Senior Social Worker

Telephone:
(212) 472-6616

PROGRAM ABSTRACT:

The goal of this program, which is based in the pediatric clinics at New York Hospital, is to provide information and services to parents and to help them in parenting. Films, discussion groups, and classes are the means that the staff uses to accomplish these goals.

MAIN GOALS OF PROGRAM:

- To prevent child abuse or neglect through parent education

MAJOR SERVICES PROVIDED:

- All existing services of the pediatric clinic (social work, psychology, etc.) available on an individual basis
- Group discussions on parenting

AREA SERVED: New York City

AGES SERVED: 0 - 21 years, concentrating on 0 - 5 years

YEAR INITIATED: 1978

NUMBERS SERVED: 1700 annually

SPONSORS:
New York Hospital

FUNDING SOURCES:
New York Hospital

PROJECT PARENTS: AWARENESS, EDUCATION, INVOLVEMENT
131 Livingston Street-Room 510
Brooklyn, New York 11201

Contact Person:
Clara Iluberes Ostrowski, Project Director

Telephone:
(212) 858-9733/34

PROGRAM ABSTRACT:

The Project Parents Program is a Title VII ESEA Program for parents with children in bilingual education classes. Parents participate in training workshops, conferences, parent/child trips, and ESL and high school equivalency classes. The major objective of the program is to raise the achievement level of students by involving parents in their children's schools.

MAIN GOALS OF PROGRAM:

- To improve the achievement of students in bilingual education classes by involving parents in their children's education

MAJOR SERVICES PROVIDED:

- ESL classes
- High School Equivalency classes for parents
- Parent workshops
- Parent-student trips
- Annual City-wide conference on education for parents

AREA SERVED: Two schools in C.S.D. 1, & two schools in C.S.D. 24

AGES SERVED: Parents of children in bilingual education classes

YEAR INITIATED: 1980

NUMBERS SERVED: 165

SPONSORS:
New York City Board of Education

FUNDING SOURCES:
Title VII

PROJECT ROPO
110 Livingston Street, Room 237M
Brooklyn, New York 11201

Contact Person:
Sonia Braniff

Telephone:
(212) 576-4193

PROGRAM ABSTRACT:

Project ROPO is the Reach Out to Parents Office for the special education population in the high schools. It is a parent training program and is also actively involved in creating linkages with community agencies that provide postsecondary training for the disabled population. A unique feature of the project is that the trainers are themselves parents of handicapped children. It is presently in its fourth year of operation and encompasses all the high schools within the City of New York.

MAIN GOALS OF PROGRAM:

- To involve parents in the education of their children
- To assist special education staff in becoming familiar with programs for the disabled outside the Board of Education
- To assist parents in helping the disabled student transfer from secondary school to vocational training and/or post-secondary institutions
- To maintain up-to-date resource services for special ed personnel, parents, and students

MAJOR SERVICES PROVIDED:

- Workshops for parents, professionals, and students
- Individual assistance in dealing with the educational process
- Assistance in locating services that are available to augment students' classroom programs

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AREA SERVED: New York City

AGES SERVED: 14-21

YEAR INITIATED: 1979

NUMBERS SERVED: All 14,000 high school special education students

SPONSORS:
New York City Board of Education

FUNDING SOURCES:
Tax levy

SOHO CENTER FOR ARTS & EDUCATION
170 Thompson Street
New York, New York 10012

Contact Person:
Jenna Gollobin, Director

Telephone:
(212) 228-2882

PROGRAM ABSTRACT:

SOHO Center for Arts provides the downtown community with nursery school programs, parent education programs, parent/child programs, and music and dance programs for young children after school.

MAIN GOALS OF PROGRAM:

- To support families with young children by offering programs which provide educational, recreational and social experiences

MAJOR SERVICES PROVIDED:

- Early childhood progams (children's energy center)
- Parent education programs (parent-child play groups, seminars and discussion groups)
- Arts education programs (music, dance, Suzuki violin, etc.)

AREA SERVED:	Predominantly downtown Manhattan	AGES SERVED:	Families with children 6 months to 6 years
YEAR INITIATED:	1971	NUMBERS SERVED:	150 families
		FUNDING SOURCES:	Tuition and fees; fund-raising, tax deductible contributions

UNITED PARENTS ASSOCIATIONS
95 Madison Avenue
New York, New York 10036

Contact Person:
Helen C. Heller, Executive Director

Telephone:
(212) 685-3563

PROGRAM ABSTRACT:

United Parents Associations serves as representative and advocate for New York City parents. UPA provides technical assistance to parents groups, and individual parents; sponsors workshops, conferences, and program resources; and publishes handbooks and a newsletter for parents.

MAIN GOALS OF PROGRAM:

- To represent the interests of New York City parents
- To monitor the education policies of government
- To inform persons of their rights and responsibilities as parents of New York City school children

MAJOR SERVICES PROVIDED:

- Technical assistance to parents associations
- Parent education programs
- Leadership and communication skills training
- Workshops and conferences
- Handbooks, newsletters and other publications

AREA SERVED: New York City

YEAR INITIATED: 1921

FUNDING SOURCES: Membership dues
Foundation support
Fund raising events

AGES SERVED: Parents with children in public schools

NUMBERS SERVED: 1/3 of New York City's public schools

YORK COLLEGE'S TUTOR-TRAINING FOR PARENTS
DIVISION FOR ADULT AND CONTINUING EDUCATION
90-40 150th Street
Jamaica, New York 11451

Contact Person:
Margo Donovan, Project Director

Telephone:
(212) 969-4154

PROGRAM ABSTRACT:

With the help of a two-year grant from the U. S. Department of Education, York College has developed a training program that helps parents to help their children do better in school. The program consists of three components: a self-instructional guide that teaches parents the fundamentals of tutoring, workshops for parents who prefer to learn tutoring techniques in a group setting, and workshops to train group leaders in tutoring techniques so that they in turn can work with other parents in their communities.

MAIN GOALS OF PROGRAM:

- To provide parents with a self-instructional guide and a two-session workshop that will help them to help their children to do better in school
- To provide parent leaders with clearly written instructions and training that will enable them to repeat parent workshops in their own communities
- To provide a cost effective way for groups to establish programs for parents
- To establish a resource for parent information and a training center for parent leaders

MAJOR SERVICES PROVIDED:

- Group training for persons wishing to establish an efficient and cost-effective parent program
- A self-instructional guide that teaches parents the fundamentals of tutoring
- A two-session workshop for parents who prefer to learn tutoring in a group setting
- Training for parent leaders which includes a handbook with step-by-step instructions for group leaders

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AREA SERVED: New York City

AGES SERVED: Parents of elementary school children

YEAR INITIATED: 1982

NUMBERS SERVED: 20 per group

SPONSORS:
York College

FUNDING SOURCES:
Registration fees for materials and services

Additional Resource Guides

ADDITIONAL RESOURCE GUIDES

CENTERING ON: A QUICK REFERENCE RESOURCE BOOKLET FOR NEW YORK CITY TEACHERS AND PARENTS, VOL. I. Publisher: New York City Teachers Center Consortium, 260 Park Avenue South, New York City 10010, (212) 475-3737.
Information on community resource field trips. Human resources materials.

CITY OF NEW YORK OFFICIAL DIRECTORY ("Green Book"). Publisher: The City Record Sales Office, Room 2213, Municipal Building, New York City 10007, (212) 566-2616.
Directory of all New York City governmental agencies, plus information on New York State and Federal agencies. (annual).

DIRECTORY OF ADULT EDUCATION IN NEW YORK CITY. Publisher: Bureau of Education and Vocational Guidance, 362 Schermerhorn Street, Room 102A, Brooklyn, New York 11217, (212) 596-5151.
Information on adult education opportunities administered by the Board of Education of the City of New York in the five boroughs. Opportunities include continuing education, adult basic education, evening academic high schools, high school equivalency test preparation and testing schedule, guidance services, occupational and pre-employment programs, etc. Revised annually in September. (annual).

DIRECTORY: CATHOLIC CHURCH, 1981. Publisher: Archdiocese of New York, Superintendent of Schools, 1011 First Avenue, New York City, (212) 371-1000.
List of private and parish elementary schools and secondary schools under the direction of the Archdiocese of New York. (annual).

DIRECTORY OF COMMUNITY SERVICES: BRONX, MANHATTAN, AND STATEN ISLAND. Publisher: New York Public Libraries, 455 Fifth Avenue, New York City 10016, (212) 340-0914.
Information about over 2,000 neighborhood and city-wide service providers, including many that cannot be found in any other published directories.

DIRECTORY OF DAY CARE SERVICES IN NEW YORK CITY, 1980. Publisher: Department of Health, The City of New York, 125 Worth Street, New York City.
Listing of group day care services licensed by the New York City Department of Health as of January, 1980. Includes services in the five boroughs for children between the ages of two months and six years. Also indicates programs exclusively for handicapped children.

DIRECTORY OF EDUCATIONAL RESOURCES OF NEW YORK CITY'S MUSEUMS, ZOOS, AND BOTANICAL GARDENS, 1979. Publisher: Museums Collaborative, 15 Gramercy Park South, New York City 10003, (212) 674-0030.

DIRECTORY: SELF-HELP GROUPS IN NEW YORK CITY, 1981. Publisher: City University of New York. The New York City Self-Help Clearinghouse, 33 W. 42nd Street, New York City, (212) 840-0860.
Directory of local groups formed by individuals to offer support and assistance in areas of mutual concern. Includes groups formed to help parents, disease victims and their families, older persons, women, consumers, "over-indulgers," etc. Also lists self-help clearinghouses in the greater New York metropolitan area.

DIRECTORY OF SERVICES FOR CHILDREN WITH HANDICAPPING CONDITIONS, 1977-78. Publisher: SETRC, 400 First Avenue, New York City 10010, (212) 686-6120.

DIRECTORY OF SOCIAL AND HEALTH AGENCIES OF NEW YORK CITY. Publisher: Community Council of Greater New York and Columbia University Press, 136 South Broadway, Irvington, New York 10533.
Comprehensive descriptive directory of public and not-for-profit social and health agencies serving New York City. Includes many national agencies with offices in New York City.

DIRECTORY OF SUMMER PROGRAMS FOR YOUTH (5 volumes), 1982. Publisher: The Mayor's Task Force for Youth.
Comprehensive directory of all summer programs and services provided by City agencies to young people.

FUNDING NEIGHBORHOOD PROGRAMS, 1980. Publisher: Citizens Committee for New York City, Inc., 3 West 29th Street, New York City, (212) 578-4747.
Guide to raising money for neighborhood self-help projects. Includes "how-to" information about sponsorship of fund raising events; proposal writing; foundation, business and government support; recordkeeping; additional background information. Also includes a list of helpful fund raising materials and resource groups.

A GUIDE TO FAMILY SERVICES AND ACTIVITIES IN COMMUNITY SCHOOL DISTRICT 10. Publisher: Community School District 10, 3961 Hillman Avenue, Bronx, New York 10463, (212)947-6340.
Names, addresses, telephone numbers and one-sentence descriptions of programs in 25 service areas.

A GUIDE TO NEW YORK CITY MUSEUMS, 1981. Publisher: Cultural Assistance Center, 330 W. 42nd Street, New York City 10036, (212) 947-6340.
Brief descriptions, hours, fees and travel directions to museums of art, science and history; the zoos and botanical gardens; libraries; historic houses and exhibition spaces in the City of New York.

HELAS EDUCATION RESOURCE DIRECTORY, c1977. Publisher: Higher Education Library Advisory Service Project.
Directory of continuing education opportunities for adults. Includes information on New York City and New York State postsecondary educational institutions and general information on financial aid, alternative higher educational opportunities including correspondence programs, off-campus programs and other non-traditional programs available to New York residents. Availability of courses for current year should be verified with the individual school.

INFORMATION SOURCES AND SERVICES IN THE BRANCH LIBRARIES, 1981. Publisher: The New York Public Library, 455 Fifth Avenue, New York City 10016.
Guide to the special subject, media and service resources within the Branch Libraries System of The New York Public Library. Includes subject areas such as business, education, and performing arts, and services to special populations such as the handicapped, older adults, and minorities. Also available for reference use in all branches of the New York Public Library.

LEARNING AND READING DISABILITY SERVICES, 1979. Publisher: Junior League of the City of New York, 130 E. 80th Street, New York City 10021, (212) 288-6220.
A guide to the services for the diagnosis and treatment of learning and reading disabilities in the five boroughs.

LEND-A-HAND TO IMPROVE YOUR SCHOOLS, 1980. Publisher: Public Education Association/ Citizens Committee for New York City, Inc., PEA, 20 W. 40th Street, New York City 10018, (212) 354-6100.
A "how-to" book for citizens; parents; and business people. Contains a directory of groups that serve children and welcome volunteer participation.

NEW YORK INDEPENDENT SCHOOLS DIRECTORY, 1980. Publisher: Independent Schools Admissions Association of Greater New York.
Guide to 114 independent (private) schools in New York City, nursery through secondary grades, members of the Independent Schools Admissions Associations of Greater New York. Includes geographical index, listings of schools by categories: nursery, extended hours for younger children, coed, comprehensive, etc.

NEW YORK SELF-HELP HANDBOOK: A STEP-BY-STEP GUIDE TO NEIGHBORHOOD IMPROVEMENT PROJECTS, c1977. Publisher: Citizen's Committee for New York City, 3 W. 29th Street, New York City, (212) 579-4747.
Step-by-step instructions on how to organize to help improve the quality of life in the neighborhood. Projects described include crime prevention, health care, mural printing, buying clubs, homework help programs. References to organizations and individuals available for technical assistance are made. Call first to verify addresses and phone numbers.

ON TAP: A DIRECTORY FOR NEW YORK NONPROFIT ORGANIZATIONS, 1979. Publisher: Public Interest Public Relations, 50 W. 57th Street, Suite 1200, New York City 10019, (212) 245-7222.

PLACES, 1979. Publisher: Tenth House Enterprises, Caller Box 810, Gracie Station, New York City 10028.
A guide to the rental and utilization of various locations in New York City.

RECYCLING RESOURCES: MODELS OF SHARED LEARNING, 1977. Publisher: Student Affairs Task Force, New York State Education Department, Room 235M-EB, Albany, New York 12234, (518) 474-3345.

SERVICES IN NEW YORK CITY FOR PREGNANT TEENS AND TEEN MOTHERS, 1980. Publisher: YWCA of New York City, 610 Lexington Avenue, New York City. (212) 755-4500.
A guide to 250 agencies and centers available to adolescents which provide counseling, medical, day care, educational, vocational, advocacy, legal and other vital services.

A SURVEY OF ARTS-IN-EDUCATION IN NEW YORK CITY, 1979. Publisher: New York Community Trust, 415 Madison Avenue, New York City 10017, (212) 758-0100.

TRIPS FOR NEW YORK CITY CLASSES, 1968. Publisher: Office of Curriculum Development, New York City Board of Education, 131 Livingston Street, Brooklyn, New York 11201.

WHAT KIDS CAN DO, 1973. Publisher: National Commission on Resources for Youth, c/o C.A.S.E., CUNY Graduate Center, 33 W. 42nd Street, New York City 10036.
Description of successful community service projects developed in localities throughout the country.

WINTERFARE. Publisher: Arts and Business Council, 130 East 40th Street, New York City 10016, (212) 683-5555.
Descriptions of arts programs in New York City.

YOU AND YOUR COMMUNITY BOARD, c1978. Publisher: League of Women Voters of the City of New York, 817 Broadway, New York City, (212) 674-8484.
For each of the 59 community boards there is a map, list of the officers and

members of the board, standing committees which serve the board, the district manager, the time and place of the regular public meeting. The responsibilities of the community board are described as well as the roles of other city officials who share these responsibilities. For Community Boards' current addresses, telephone numbers, etc., see City of New York Official Directory.

YOUTHBOOK: MODELS AND RESOURCES FOR NEIGHBORHOOD USE, 1980. Publisher: Citizens Committee for New York City, Inc. 3 W. 27th Street, New York City 10001, (212) 578-4747.

Anthology of model programs, activities and resources for young people 6-21 years of age, in the five boroughs of New York City. Categories include Education and Basic Skills, Sports and Recreation, Jobs and Careers, Arts, Media and Ethnic Heritage, etc. Extensive bibliography and additional information on proposal writing and community involvement. Designed primarily for those who work with young people and those who wish to create programs for youth.

YOUTH-SERVING ORGANIZATIONS DIRECTORY, 1978. Publisher: Gale Research Company, Book Tower, Detroit, MI 48226

Covers national and local organizations that serve youth.

YOUTH SERVING THE COMMUNITY: REALISTIC PUBLIC SERVICE ROLES FOR YOUNG WORKERS, 1978. Publisher: Inquiries Unit, Employment and Training Administration, US Department of Labor, Room 10225, Patrick Henry Building, 601 D Street, NW, Washington, DC 20213.

Appendix A
Conference Participants

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Timothy Abram, Teacher	Auxiliary Services for High Schools	198 Forsythe Street, NYC 10002	(212) 673-8254
Bernard Alfant	IS 227Q	32-02 Junction Blvd. Elmhurst, NY	(212) 335-7500
Kevin J. Allen, Senior Social Worker	James Monroe High School	1300 Boynton Avenue Bronx, NY 10472	(212) 893-5800
Lydia R. deAlvarez, Principal	P.S. 63 Manhattan	121 E. 23rd Street, NYC	(212) 674-3180
Angelo Aponte, Executive Director	New York City Division of Pupil Personnel Services	362 Schermerhorn Street Brooklyn, NY 11201	(212) 596-4800
Dorothy Arkell, Parent Counselor	CSD #1	40 Montgomery Street, NYC 10002	(212) 577-0200
Ann W. deArmas, Graduate Student	Hunter College of Social Work/ Center for Family Life	345 43rd Street, Brooklyn, NY 11232	(212) 788-3500
Dr. Amelia Ashe, Vice President	NYC Board of Education	110 Livingston Street Brooklyn, NY 11201	(212) 596-5670
Arthur Auerbach, Director	Office of High School Administration and Budget	110 Livingston Street, Room 826 Brooklyn, NY 11201	(212) 596-6101
Clara Baker, Deputy Superintendent	CSD #19	557 Pennsylvania Avenue Brooklyn, NY	(212) 857-6912
Judy Baum, Director of Information Services	Public Education Association	20 W. 40th Street, NYC 10018	(212) 354-6100
Esta J. Borden, Project Director	Community Education Resource Center NYC Board of Education	110 Livingston Street, Room 237M Brooklyn, NY	(212) 596-4176
Roger Borgen, Director Program Services Planning	NYS Division for Youth	84 Holland Avenue Albany, NY 12208	(518) 473-4488

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Martha Boyd, Educational Consultant	St. Joseph Services for Children	484 Broadway Brooklyn, NY 11211	(212) 782-7701
Sonia Braniff, Coordinator	Project ROPO-Board of Education	110 Livingston Street Brooklyn, NY 11201	(212) 596-4193
Kevin Breman	Lincoln Academy	210 W. 61st Street New York, NY 10023	(212) 678-2832
Beatrice H. Brennan, Supervisor	New York State Pre-kindergarten Experimental Program/CSD #1	80 Montgomery Street New York, NY 10002	(212) 577-0211
Ralph E. Brewster, Chairperson	Crown Heights Mental Health Corp. c/o Crown Heights Mental Health Clinic	250 Utica Avenue Brooklyn, NY 11213	(212) 467-6441
Charlotte Brody, Early Childhood Consultant	New York City Department of Health, Division of Day Care	71 Worth Street, NYC	
Thomas Burrows, Assistant to the Borough President	Manhattan Borough President's Office	Municipal Building Room 2035, NYC 10007	(212) 566-0858
M. Butler	PREP	606 W. 120th Street NYC 10027	(212) 662-2506
Bertha Campbell	New York State Education Department	Education Building Annex Room 365, Albany, NY	(518) 473-8276
Linda Cappa	P.S. 205 Teacher/Moms Program	75-25 Bell Boulevard Bayside, NY 11364	(212) 468-3800
Alice Cardona	Hispanic Women's Center	115 W. 30th Street, NYC	(212) 868-0623
Joan Carney, President	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Neil Carr	New York State Education Department	Twin Towers, 99 Washington Avenue, Room 1607, Albany, NY	(518) 474-8942

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Elsa I. Castillo, Special Assistant to Mr. Martinez	New York City Board of Education	110 Livingston Street Brooklyn, NY 11201	(212) 596-5880
Elaine Choplin	Queens College	Kissena Boulevard Flushing, NY 11367	
Raul Coca, Assistant Director	Project Parents, New York City Board of Education	131 Livingston Street Room 510, Brooklyn, NY 11201	(212) 596-8944
Helen Cohen, Assistant Principal	Seward Park High School	350 Grand Street New York, New York 10002	(212) 674-7000 Ext. 16
Marcia Cohen	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10036	(212) 921-5620
Rosalyn Cohen, On-Site Coordinator, CERC	P.S. 225	1075 Ocean View Avenue Brooklyn, NY 11235	(212) 743-0521
Christian Comer, Teacher	Auxiliary Services for H.S.	70 W. 95th Street, NYC 10025	
Dalila Toro Conrad, On-Site Coordinator, CERC	C.S. 61	1550 Crotona Park East Bronx, NY	(212) 842-3333
Patricia Cook, Director	JFK Special Education Program	99 Terrace View Avenue Bronx, NY 10463	(212) 562-5500
Joyce R. Coppin, Superintendent	CSD #16	1010 Lafayette Avenue Brooklyn, NY 11221	(212) 574-2325
Selma Covitz, Special Assistant	New York City Board of Education	110 Livingston Street Room 1104, Brooklyn, NY 11201	(212) 596-5670
Felix Cuino, Student	Youth Action Program	94 E. 111th Street, NYC	(212) 860-8170
Linda Davidson	New York Foundation of the Arts	5 Beekman Street, Suite 600 NYC 10038	(212) 233-3900
Betty Davis	Community Education Resource Center Career Education Unit	347 Baltic Street, Room 313 Brooklyn, NY 11201	(212) 858-6940

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Mary D'Elia, Manhattan Coordinator	Community Assistance Unit	51 Chambers Street, Room 602 New York, New York 10007	
Mary F. Delcuve, Educational Consultant	Adelphi University	7-13 Washington Square North, New York, New York 10003	(212) 677-9439
Doreen De Martini	New York City Board of Education	110 Livingston Street, Room 608 Brooklyn, NY 11201	(212) 596-8993
Etta Dinerstein	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10018	(212) 921-5620
Linda Dominick	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Archer Dong, Principal	JHS 65	78 Catherine Street, NYC 10038	(212) 255-6770
Margo Donovan, Program Director	York College - Parent Training Program	90-40 150th Street Jamaica, NY 11451	(212) 969-4185
Jeff Dunis	Metropolitan Hospital	1901 1st Avenue, NYC	(212) 360-6262
Sylvia Eaddy, Community Worker	JHS 88M	215 W. 114th Street, NYC 10026	(212) 678-2869
Dorothy Evans	OCE - NYC Board of Education	210 E. 33rd Street, NYC 10016	(212) 481-1663
Mary Ellen Fahs, Group Leader	Early Childhood Development Center	163 E. 97th Street, NYC 10028	(212) 354-6100
Matti Feldman, Co-Director	Temple Emanuel of Great Neck Parents Workshops	150 Hicksville Lane Great Neck, NY	
Richard Feldman, Director	Bank Street College - Follow Through Program	610 W. 112th Street, NYC	

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Betty Felton	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Vito Fiorello, Principal	P.S. 97Q	85-52 85th Street Woodlawn, NY 11421	(212) 849-4870
Netsy Firestein	Center for Family Life	345 43rd Street, Brooklyn, NY 11232	(212) 788-3520
Helene Fisher	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10018	(212) 921-5620
Dr. Florence Fleming	Harlem Inter-Agency Council for the Aging	337 W. 138th Street, NYC	(212) 281-9359
Eileen Foley	Public Education Association	20 W. 40th Street, NYC 10018	(212) 354-6100
Eustace Forde, Principal	P.S. 262K	500 Macon Street Brooklyn, NY 11233	(212) 574-2374
Arthur Foresta, Coordinator, Funded Programs	CSD #15	360 Smith Street Brooklyn, NY 11231	(212) 330-9378
Charlotte Frank, Executive Director	Division of Curriculum & Instruction	Room 601, 131 Livingston Street, Brooklyn, NY 11201	(212) 596-8026
Annette Franklin	New York State Pre-kindergarten Program	80 Montgomery Street, NYC 10002	(212) 577-0211
Sundre Franklin	Community Board #9	1377 Jerome Avenue Bronx, NY 10452	(212) 681-5000
Gerald L. Freeborne, Deputy Commissioner, E.S.C.	NYS Education Department	Room 875, EBA, Washington Avenue, Albany, NY 12234	(518) 474-4688

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Maura Freedman	PS 205Q	75-25 Bell Blvd., Bayside, NY 11364	(212) 544-1083
Olivia Frost	NAACP - State	250 W. 57th Street, NYC	(212) 247-1515
J.S. Fuerst, Professor	Loyola University, Chicago	820 N. Michigan Avenue Chicago, Illinois 60611	
Robert Furtick	Higher Education Development Fund	322 E. 149th Street, Bronx,NY 10451	(212) 665-5300
J. Vincent Gallagher, Chair	Regents Advisory Council Diocese of Brooklyn Twohy, Kelleher and Gallagher	130 Pierrepont Street Brooklyn, NY 11201	(212) 875-2021
Constance Garcia, Project Administrator Health Demo Project	CSD #9	1377 Jerome Avenue, Bronx,NY 10452	(212) 682-5000
Joe Garner, Adm. Social Worker	HARYOU Home Care	271 W. 125th Street, Room 308 New York, New York 10027	(212) 662-2820
Ronald Gault, Commissioner	Department of Employment	220 Church Street, NYC 10013	(212) 433-4725
Blossom Gelernter, Principal	PS 234M	334 Greenwich Street, NYC 10013	(212) 233-6034
Cole Genn, Principal	Manhattan Center for Science & Math at the Benjamin Franklin Campus	E. 116th Street & Pleasant Avenue New York, New York 10029	(212) 876-3349
Ruth Gillman, President	C.S.B. #5	433 W. 123rd Street, NYC 10027	(212) 610-5863
Mary E. Globenfelt	Bellevue Hospital, Out-Patient Clinic Psychiatry	1st Avenue & 27th Street, NYC	(212) 561-4991
Morton L. Glussel	Martin Van Buren High School	Hillside Avenue & 232nd Street, Queens Village, NY 11427	(212) 776-4728

79

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Eileen Goldblatt	Museums Collaborative	15 Gramercy Park South New York, New York 10003	(212) 674-0030
Betty Goldklang	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Randi Goldstein, Assistant to the Commissioner	Department for the Aging	2 Lafayette Street, NYC 10007	(212) 577-7326
Monserrate Gonzalez, Senior Project Associate	Teachers College-NODAC	525 W. 120th Street, Box 11 New York, New York 10027	(212) 678-3149
Marvin Goodman, Assistant Principal	P.S. 189M	2580 Amsterdam Avenue, NYC 10040	(212) 690-8977
Paul Gotkin, Assistant Principal	JHS 73Q	70-02 54th Avenue, Maspeth, NY 11378	(212) 639-8977
Bruce Gould	Department of Housing Preservation	100 Gold Street, NYC	
Karolyn R. Gould, Assistant Director for Human Services	South Bronx Development Org., Inc.	1250 Broadway, NYC 10024	
Robin Govan-Kleckley, Planning & Research Specialist	Community Service Society	105 E. 22nd Street, NYC 10010	(212) 254-8900 Ext. 347
John Graham	NYC Department of Parks & Recreation	830 5th Avenue, NYC 10023	(212) 360-8229
Mary Gray, Associate Educational Officer	Office of Funded Programs, Board of Education	110 Livingston Street, Room 651 Brooklyn, NY	(212) 596-4530
Shirley Greenwald	NYC Board of Education, Home Economics	347 Baltic Street, Room 304 Brooklyn, NY 11201	(212) 596-4645

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Simone Grey, Assistant Coordinator	Office of Career Education, Brooklyn Resource Center	347 Baltic Street, Room 110A Brooklyn, NY 11201	(212) 625-5519
Claire Hall	HARYOU Home Care	271 W. 125th Street, NYC 10027	(212) 662-2820
Richard Halverson, Deputy Chancellor	NYC Board of Education	110 Livingston Street, Room 1016 Brooklyn, NY 11201	(212) 596-5947
Pocohontas Harris, Librarian Aide	Brooklyn Public Library Education & Job Information Center	Grand Army Plaza Brooklyn, NY 11238	(212) 780-7777
Helen Heller, Executive Director	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Daisy C. Hicks, Director	Bureau of Pre-Service Training & Recruitment - Board of Education	65 Court Street, Room 810 Brooklyn, New York 11201	(212) 596-5887
Marion A. Hollingsworth, Teacher	C.I.S. 229	275 Harlem River Park Bridge Bronx, NY 10453	(212) 583-3300
Betty Holmes. Project Director	United Federation of Teachers	260 Park Avenue South, NYC 10010	(212) 777-7500
John Holub, Assistant Principal	P.S. 219k	1060 Clarkson Avenue Brooklyn, NY 11212	(212) 342-0493
Edward Hom, Principal	Martin Luther King High School	122 Amsterdam Avenue, NYC 10023	(212) 874-1202
Barbara Hruska, Director of Research	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Irene Impellizzeri, Board Member	New York City Board of Education	110 Livingston Street, Room 1105 Brooklyn, NY 11201	(212) 598-5075
Charles Jarm, Director	First Avenue A.S.D.C. Center	185 First Avenue, NYC 10003	(212) 533-2670
James Johnson, Parents Association	P.S. 147		

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Sophie W. Johnson, Manager, Community Services	Brooklyn Museum	Eastern Parkway & Washington Avenue, Brooklyn, NY 11238	(212) 638-5000 Ext. 236
Andrew Jones, Principal	Julia Richman High School	317 E. 67th Street, NYC 10021	(212) 879-6866
George S. Jones	Council of Supervisors & Administrators	345 Adams Street Brooklyn, New York 11201	(212) 852-3000
Mildred Jones	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10018	(212) 921-5620
Naomi Kalb	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10018	(212) 921-5620
Gloria Malden Kaplan, Assistant Principal	George Wingate High School	600 Kingston Avenue Brooklyn, New York 11203	(212) 467-7400
Robert Karp	NYC Board of Education	110 Livingston Street, Room 1214 Brooklyn, NY 11201	(212) 596-6682
Kitty Kirby, Director of Performing Arts	Police Athletic League	34½ E. 12th Street, NYC 10003	(212) 477-9466
Carol Kirsch	Parents Resources	P.O. Box 107 Planetarium Station New York, New York 10025	(212) 866-4776
Gerri Klemm	Cluster Program, P.S. 162M	34 W. 118th Street, NYC 10026	(212) 410-5052
Marion Klutch, Associate Professor Guidance & Counseling	Hunter College	695 Park Avenue, NYC 10021	(212) 570-5007
Steven Knoblauch, Training Coordinator	The DOOR	618 Avenue of the Americas New York, New York 10011	(212) 691-6161
Robert Kogan, Program Director	Young Audiences	2112 Broadway - Suite 204 New York, New York 10023	(212) 854-5503

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Fred Koury, Principal	City-as-School	16 Clarkson Street, NYC 10014	(212) 691-7801
Eloise Kraus, Sr. Neighborhood Worker	James Monroe High School	1300 Boynton Avenue Bronx, New York 10472	(212) 873-5800
Norman D. Kurland, Director, Adult Learning	New York State Education Department	Room 232, Education Building Albany, New York 12234	(518) 474-5972
Earnstein Lannigan, Coordinator of Student Affairs	New Dorp High School	465 New Dorp Lane, SI, NY 10306	(212) 667-8686
David Lebenstein, Deputy Executive Director	INTERFACE	421 Park Avenue South, NYC 10010	(212) 674-2121
Virginia Lee, Volunteer	Literary Volunteers	160 W. 78th Street, NYC	(212) 873-4462
William Leight, President	Urban Visions	131 W. 35th Street, NYC	(212) 736-9882
Terri Lenoir, Assistant to the Deputy Chancellor for Instruction	New York City Board of Education	110 Livingston Street, Room 221 Brooklyn, NY 11201	(212) 477-3964
Lucy Leophart	United Parents Associations	431 E. 34th Street, Brooklyn, NY	(212) 693-7907
Shirley Leslie	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10010	(212) 921-5620
Pam Levin, Vice President	Citizens Committee for Children	105 E. 22nd Street, NYC	(212) 673-1800
Abe Levine	United Federation of Teachers	260 Park Avenue South, NYC 10016	(212) 777-7500

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Michael Levine, Associate	New York State Education Department Division of Continuing Education	Room 1607 Twin Towers Albany, New York 12234	(518) 474-8700
Julia Levy	JFK Special Education Program	99 Terrace View Avenue Bronx, NY 10463	(212) 562-7398
Betya Lewton	Community School District #5	433 W. 123rd Street, NYC 10027	(212) 690-5800
Mimi Lieber, Regent	Lieber Attitude Research, Inc.	1841 Broadway, NYC 10023	(212) 586-2118
La Rause Limerick	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10010	(212) 921-5620
Rae Linesky, Director	Federation of Employment & Guidance Service	114 5th Avenue, NYC 10010	(212) 741-7501
Jo LoCicero, Assistant to the Deputy Commissioner	New York State Education Department, Regents Advisory Council	2 World Trade Center, Room 5040 New York, New York 10047	(212) 488-8017
Wallace M. Lornell, Associate	New York State Education Department, School Social Work	Room 981, Education Building Addition, Albany, NY 12234	(518) 474-8790
Rosa Lovejoy, President	PA IS 246K	130 Martense Street, Brooklyn, NY 11226	(212) 374-5136
Margaret Lurye, Volunteer	Gates Program - New York City Board of Education	51 W. 86th Street, NYC 10024	(212) 877-4430
Margarey Manley	New York City Board of Health	125 Worth Street, Rm. 348, NYC	
Iver Lee Marine	Steven Sales Day Care Center	801 E. 181st Street, Bronx, NY 10453	(212) 258-6243
Louise Matteoni, Regent	New York State Board of Regents	214-16 16th Ave., Bayside, NY 11360	(212) 428-1434
Damaris McGuire	Museums Collaborative	15 Gramercy Park South, NYC 10003	(212) 674-0030
Janice McGuire	INTERFACE	421 Park Avenue South, NYC 10010	(212) 674-2121

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Martin Allen Meltzer, Assistant Principal	Harry Truman High School	750 Baychester Avenue Bronx, NY 10475	(212) 320-2300
Alice Miller, Director	PREP	606 W. 120th Street, NYC 10021	(212) 662-2500
Lorraine Monroe, Principal	William Taft High School	240 E. 172nd Street Bronx, NY 10457	(212) 293-7200
Melinda J. Moore	P.S. 75M	735 West End Avenue, NYC 10025	(212) 678-2876
Mary Morecroft, Tutor	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10010	(212) 921-5626
Anne B. Morse, Education Assistant	Office of the Borough President of Queens	Borough Hall, 120-55 Queens Blvd. Kew Gardens, NY 11420	(212) 520-3330
Selvene L. Mosley, Assistant Principal	P.S. 9K	80 Underhill Avenue, Brooklyn, NY 11238	(212) 834-6790
Ella Muller	CSD #1	80 Montgomery Street, NYC 10002	(212) 577-0209
Melvin Mungin, Director of Youth Programs	Private Industry Council, Inc.	19 Rector Street, NYC 10006	(212) 742-1000
Norma P. Munn, Assistant Director	American Reading Council	20 W. 40th Street, NYC 10018	(212) 730-0786
Nilda M. Munoz	CSD #12	708 East Tremont Avenue Bronx, NY 10457	(212) 299-6000
Dolores G. Murray, Supervisor	NYS Education Department, Regents Advisory Council	#2 World Trade Center, NYC 10047	(212) 488-8017
Catherine Murphy	Department of Substance Abuse	#2 World Trade Center, NYC 10047	(212) 488-3977
Garrett Murphy, Director	NYS Education Department, Division of Continuing Education	1607 Twin Towers, Albany, NY 12234	(518) 474-5808

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Edna I. Negron, Assistant	NYS Education Department Bureau of Bilingual Education	Two World Trade Center, Room 5040 New York, New York 10047	(212) 488-7294
Frances M. Nolan, Supervisor	NYS Education Department	Education Building Addition Room 365, Albany, NY 12234	(518) 474-5894
Isamel Nunez, Student	Youth Action Program	94 E. 111th Street, NYC	(212) 860-8170
Shirley Oliver	Planned Parenthood of NYC	161-10 Jamaica Avenue, Suite 416 Jamaica, NY 11432	(212) 526-5990
Maura O'Malley	Young Audiences	2112 Broadway, Suite 204 New York, New York 10023	(212) 874-5503
Clara Ostrowski	Project Parents	131 Livingston Street, Room 510 Brooklyn, NY 11201	(212) 596-8944
Lois Pagliaro, Site Manager	Caring Community Inc. of Greenwich Village	371 6th Avenue, NYC	(212) 989-4059
Bingham L. Parkin, Associate	NYS Education Department	1607 Twin Towers, Albany, NY 12234	(518) 474-8700
Rita Parlan	Seward Park High School	350 Grand Street, NYC 10002	(212) 674-7000
Judith Patterson, Chairman of the Board	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10036	(212) 921-5620
Sister Mary Paul	Center for Family Life	345 43rd Street, Brooklyn, NY 11232	(212) 788-3500
Arlene Pedone, Assistant to the Chancellor	NYC Board of Education	110 Livingston Street, Room 1020 Brooklyn, NY 11201	(212) 596-5344
Thomas Pendleton, Acting Executive Director	The Dome Project	251 W. 80th Street, NYC 10024	(212) 799-9152
Mary Penn, Student	Youth Action Program	94 E. 111th Street, NYC	(212) 860-8170

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Maritza L. Perez, Professional Career Specialist	HEOP - Long Island University The Brooklyn Campus	University Plaza Brooklyn, NY 11201	(212) 403-1043
Cheryl Peters	NYC Department of Parks & Recreation	830 5th Avenue, Room 100 New York, New York 10021	(212) 360-8229
Mark Phillips	Statewide Youth Advocacy	426 Rowers Building Rochester, NY 14614	(716) 454-5419
Frank Pignatelli, Superintendent Intern	CSD #19	2057 Linden Blvd., Brooklyn, NY 11207	(212) 257-8610
Carol Poole	Comm. Agency for Senior Citizens of Staten Island	56 Bay Street, 5th floor Staten Island, NY 10301	(212) 981-6226
Claire Press, Administrator	IS 227Q	32-02 Junction Blvd., Elmhurst, NY	(212) 335-7500
Loretta Prisco, School Group Manager	S.I. Children's Museum	15 Beach Street Staten Island, NY 10304	(212) 273-2060
Robert Purga	NYS Education Department	1607 Twin Towers, Albany,NY 12234	(518) 474-5972
John M. Quinn, Principal	I.S. 139X	345 Brook Avenue, Bronx,NY 10454	(212) 665-8448
Rose Marie Raccioppi, Project Associate	Bank Street College	610 W. 112th Street, NYC	(212) 663-7200
Lewis Rappaport, Assistant Principal	Dodge Vocational High School	2474 Crotona Ave., Bronx,NY 10458	(212) 584-2700
Arnold Raisner, Community Superintendent	CSD #28	70-48 Austin Street Forest Hills, NY 11375	(212) 830-3230
Victor Ramos	United Parents Associations	95 Madison Avenue New York, NY 10016	(212) 685-3563

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Steven Redfield	INTERFACE	251 Park Avenue South, NYC 10010	(212) 674-2121
Sarita Rein, Parent-Community Liaison	NYC Board of Education	100 Attorney Street, NYC 10002	(212) 475-4729
Betty Reiser, Director of Education	American Jewish Committee	165 E. 56th Street, NYC 10022	(212) 751-4000 Ext. 407
Ivy Rias, Community Relations Coordinator	NJ Department of Education-OEEO	225 W. State Street Trenton, NJ 08625	(609) 984-5977
Kay Francis Richards, Interim Acting Principal	P.S. 125M	425 W. 123rd Street, NYC 10027	(212) 690-5825
Charles Richardson	Reading Reform Foundation	110 East Hartsdale Avenue Hartsdale, NY 10536	(212) 307-7320
Guylaine Rimpel, Assistant Teacher	P.S. 9M	100 W. 84th Street, NYC 10027	(212) 678-2812
Alba Rivera	Arawak Consulting Corporation	1680 Lexington Avenue, NYC 10029	212) 427-7560
Reni Roberts, Assistant Principal	JHS 22X	E. 167th Street & College Avenue Bronx, NY 10456	(212) 588-2130
Louise Roche, Volunteer	School Volunteer Program, Inc.	20 W. 40th Street, NYC	(212) 260-3475
Martha Rodriguez	United Parents Associations	95 Madison Avenue, NYC 10016	(212) 685-3563
Martin Rosansky	P.S. 46K	1400 Pennsylvania Avenue Brooklyn, NY 11239	(212) 642-3000
Edward Rosario	CSD #5	433 W. 123rd Street, NYC 10027	(212) 690-5800
Sandra Priest Rose, Reading Consultant	Reading Reform Foundation	119 E. Hartsdale Avenue Hartsdale, NY 10530	(212) 307-7320

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Nancy P. Rucks, Teacher	Hawthorne Intermediate School, Queens	61-15 Oceania Street Bayside, NY 11364	(212) 224-8423
Mary Samuel, President	PTA, PS 262K	500 Macon Street Brooklyn, NY 11233	(212) 574-2374
Simpson Sasserath, Assistant to the President	Council of Supervisors & Administrators	345 Adams Street Brooklyn, NY 11201	(212) 852-3000
Judith Scaffidi, Teacher Coordinator	School Volunteer Program, Inc.	20 W. 40th Street 5th floor, NYC 10018	(212) 921-5620
Joan Schine	National Committee on Resources for Youth, Inc.	36 W. 44th Street, NYC 10036	(212) 719-9066
Ira Schwartz	NYS Education Department, Regents Advisory Council	#2 World Trade Center, Room 5040 New York, New York 10047	(212) 488-3188
Josephine Schwindt, Principal	P.S. 146Q	98-01 159th Avenue Howard Beach, NY 11414	(212) 843-4880
David Seeley	Edwin Gould Foundation	66 Harvard Avenue, SI,NY 10301	(212) 447-6978
Donald E. Sevits, Regional Supervisor	NYS Education Department, Bureau of Continuing Education	1607 Twin Towers, Albany, NY 12230	(518) 474-8700
Marilyn Sevits c/o Donald Sevits		1607 Twin Towers, Albany, NY 12230	(518) 474-8700
Daisy K. Shaw, Executive Assistant	Division of Pupil Personnel Services, NYC Board of Education	362 Schermerhorn Street, Room 107 Brooklyn, New York 11217	(212) 596-5150
Kathleen Shay, Principal	P.S. 193K	Beford Avenue & Avenue L Brooklyn, NY 11210	(212) 338-9011
Rene Sherline, Director, Co-op Program	NYC Board of Education	439 W. 49th Street, NYC 10019	

93

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Mindy Shira	ArtsConnection	175 5th Avenue, NYC 10010	(212) 677-7300
Norma Siegel, Principal & President of NYC ESPA	PS 279K	1070 E. 104th Street Brooklyn, NY 11236	(212) 444-4316
Miriam Sission, Assistant Principal	Park West High School	525 W. 50th Street, NYC 10019	(212) 247-2650
Joan M. Snow, Principal	P.S. 217K	Newkirk & Coney Island Avenues Brooklyn, NY 11230	(212) 434-6960
Jules Sokolsky	Retired Senior Volunteer Program	15 W. 81st Street, NYC	(212) 595-5876
Hilda Sorell, Project Associate	Division of Special Education, NYC Board of Education	110 Livingston Street, Room 438 Brooklyn, NY 11201	(212) 596-5391
Claire J. Speciner, Staff Coordinator	School Volunteer Program, Inc.	20 W. 40th Street, NYC	(212) 921-5620
Susan Spencer, President	PTA, PS 181K	1023 New York Avenue Brooklyn, NY 11204	(212) 851-8070
Dinah Stern, Retired Teacher		303 W. 66th Street, NYC	(212) 362-9464
Joseph A. Stewart	Rheedlan Foundation	107th Street & Columbus Avenue New York, New York 10025	(212) 866-5554
Eleanor Stier, Education Policy Analyst	Community Service Society	105 E. 22nd Street, NYC 10003	(212) 254-8900
Marian Straw	Museums Collaborative	15 Gramercy Park South, NYC 10003	(212) 674-0030
Janet Sutta, Vice President	Urban Visions	131 W. 35th Street, NYC	(212) 736-9882
Winston Sweetie, Community Catalyst	Youth Action Program	1280 5th Avenue, NYC 10029	(212) 860-8170

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Arthur Tannenbaum, Vice President	Aberdeen Mfg. Corporation	16 E. 34th Street, NYC 10016	(212) 889-8380
Phyllis Tannenbaum, Teacher	P.S. 125K	2310 Glenwood Road Brooklyn, NY 11210	(212) 434-5222
Jeffrey D. Tarson, Teacher	Martin Luther King High School	122 Amsterdam Avenue, NYC 10023	(212) 874-1202 x 35 Ext. 35
Lottie L. Taylor, Principal	A. Philip Randolph Campus High School	139th Street & Amsterdam Avenue New York, New York 10031	(212) 926-0113
Bess Terry, Guidance Counselor	Julia Richman High School	317 E. 67th Street, NYC 10021	(212) 879-6866
Sylvia Thal, Chair	School Volunteer Program, Inc.	Brandeis HS Annex, 155 W. 65th Street, NYC 10023	(212) 874-3818
Sharon Tiffert	School Volunteer Program, Inc.	20 W. 40th Street, NYC 10018	(212) 921-5620
Rose Tomaselli	P.S. 205Q	75-25 Bell Boulevard Bayside, NY 11364	(212) 468-3800
Wayne Townsend	Council of Supervisors & Administrators	345 Adams Street, Brooklyn,NY 11201	(212) 852-3000
Philip A. Travis, Teacher	Long Island City High School	41st Avenue & 29th Street Long Island City, NY 11101	(212) 937-1610
Vincent Trioano, Director, Job Development & Training	Economic Development Council	200 Madison Avenue, NYC 10020	(212) 561-2139
Lily Tsai	NYC Department of Human Resources	56-24 199th Street, Flushing, NY	(212) 420-7640
Sherman Tufel, Principal	CS 61X	1550 Crotona Park East, Bronx, NY 10460	(212) 542-7230

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Cindy Twaite, On-Site Coordinator, CERC	Curtis High School	105 Hamilton Avenue Staten Island, NY 10301	(212) 273-3210 Ext. 126
Stephen Ucko, Principal	P.S. 97X	1375 Mace Avenue Bronx, NY 10469	(212) 655-4446
Irene Valentine, Teacher	P.S. 140Q	116th Avenue & 166th Street Jamaica, NY 11434	(212) 657-4760
Michael Vega, Board Member	CSD #12	708 E. Tremont Avenue Bronx, NY 10457	(212) 294-7387
Agnes A. Violens, Assistant Principal	P.S. 113M	240 W. 113th Street, NYC 10026	(212) 678-2898
Lenora E. Walkes	P.S. 309K	794 Monroe Street Brooklyn, NY 11221	(212) 574-2381
Doris W. Watson, Teacher	P.S. 298K	85 Watkins Street Brooklyn, NY 11212	(212) 495-7793
Gloria Weinman, Special Assistant to the President	United Federation of Teachers	260 Park Avenue South, NYC 10010	(212) 598-9258
Carol Weirrich, Project Coordinator	OCE - NYC Board of Education	347 Baltic Street, Room 302 Brooklyn, NY 11201	(212) 596-3960
Judith Weintraub	Youth Board	Municipal Building, 1 Centre Street, Room 2117, NYC 10007	(212) 566-7504
Kathryn White, Librarian	Brooklyn Public Library	665 New Lots Avenue Brooklyn, NY 11207	(212) 649-3700
Ruth Whitted, President	Harlem Inter-Agency Council for the Aging	337 W. 138th Street, NYC 10030	(212) 281-9359

ATTENDEES - CONFERENCE ON "HOW TO"
CONNECT SCHOOLS AND COMMUNITIES

NAME	ORGANIZATION	ADDRESS	TELEPHONE NO.
Gloria Williams	Higher Education Development Fund	332 E. 149th Street Bronx, NY 10451	(212) 665-5300
Frank Willis, Vice-President	Rochester Board of Education	131 W. Broad Street Rochester, NY 14608	(716) 325-4560
Robin Willner	Educational Priorities Panel	251 Park Avenue South New York, New York 10010	(212) 674-2121
Cynthia Wilson	OCE-NYC Board of Education	198 Forsythe Street, NYC 10002	(212) 260-0578
Marion Wilson	NYC Public Schools	198 Forsythe Street, NYC 10002	(212) 260-0578
Joe Winfrey	OCE - Board of Education	29 Fort Greene Place Brooklyn, NY 11201	(212) 596-0046
Gloria Witteis	New York City Council	250 Broadway, 24th floor, NYC 10007	(212) 566-5843
Bernice Worsley	Advocates for Children	29-48 41st Avenue, Long Island City, NY 11101	(212) 729-8866
Mary Ann Yanulis, Assistant Director	Cultural Assistance Center	330 W. 42nd Street, NYC 10036	
Nancy Ylvisaker	Victim Services Agency	2 Lafayette Street, NYC 10007	(212) 577-7700 Ext. 231
Kenneth York, Associate	New York State Education Department Bureau of Guidance	Room 967 EBA, Albany, NY 12234	(518) 474-6943
Henry Yurek, Principal	JHS 143X	120 W. 231st Street Bronx, NY 10471	(212) 220-8213

Appendix B
SED Index

ORGANIZATIONAL INDEX

	Title	Name	Phone
I.	Commissioner of Education and President of the University of the State of New York	Gordon M. Ambach	474-5844
	Executive Deputy Commissioner	Robert J. Maurer	474-5836
	Counsel and Deputy Commissioner for Legal Affairs	Robert D. Stone	474-6400
	Executive Assistant to the Commissioner	J. Robert Daggett	474-8233
	Assistant to the Commissioner	Ann Eldridge	474-6569
	Coordinator, Office for Federal Legislation	P. Alistair MacKinnon	474-1235
	Secretary, Board of Regents	William J. Carr	474-5889
	Director, Public Information	Arnold M. Bloom	474-1201
	Associate Commissioner for Administration	Richard J. Sauer	474-2547
	Assistant to the Commissioner for Policy Analysis	Claudio R. Prieto	474-1311
	Executive Director, Adult Learning Services	Norman Kurland	474-5972
II.	Cultural Education		
	Deputy Commissioner for Cultural Education	Carole F. Huxley	474-5976
	Assistant Commissioner for State Libraries and State Librarian	Joseph F. Shubert	474-5930
	Assistant Commissioner for State Museum, Science Service, and Historical Services	Martin E. Sullivan	474-2865
III.	Elementary, Secondary, and Continuing Education		
	Deputy Commissioner for Elementary, Secondary, and Continuing Education	Gerald L. Freeborne	474-4688
	Acting Assistant Commissioner for Education of Children with Handicapping Conditions	Lawrence Gloeckler	474-5548
	Acting Assistant Commissioner for Educational Finance and Management Services	J. Francis O'Connor	473-8363
	Assistant Commissioner for General Education	Maria Ramirez	474-5915
	Assistant Commissioner for Nonpublic Schools, Civil Rights and Intercultural Relations	Joan Arnold	474-3879

Title	Name	Phone
Assistant Commissioner for Occupational and Continuing Education	James A. Kadamus	474-3981
Assistant Commissioner for Planning and Support Services	John Murphy	474-4141
Coordinator, Office of ESC Education Services, New York City	Sterling Keyes	212-488-3900
Special Assistant to the Deputy Commissioner for ESC-New York City	Jo LoCicero	212-488-8017
IV. Higher and Professional Education		
Deputy Commissioner for Higher and Professional Education	Donald J. Nolan	474-5851
Assistant Commissioner for Higher Education Academic Review	Thomas E. Sheldon	474-8299
Assistant Commissioner for Higher Education Services	Alvin P. Lierheimer	474-3896
Assistant Commissioner for Postsecondary Policy Analysis	Heidi L. Mahoney	474-6644
Assistant Commissioner for the Professions	Frank C. Abbott	474-3862
V. Vocational Rehabilitation		
Acting Deputy Commissioner for Vocational Rehabilitation	Richard Switzer	473-4595
Assistant Commissioner for Field Operations	Richard Switzer	474-2714

FUNCTIONAL INDEX

Name	Contact Person	Phone
Academic Programs (Elementary and Secondary)	Maria Ramirez	474-5915
Academic Programs (Higher Education)	Thomas Sheldon	474-8299
Accreditation of College Programs	John McGarraghy	474-3871
Accreditation of Noncollegiate Programs	Kevin Reilly	434-0253
Accreditation of Secondary School Programs	Herbert Holland	474-5925
Accountancy (Profession)	Douglas Martin	474-3836
Acupuncture (Profession)	Thomas Monahan	474-3841
Administrative Analysis	Edwin Albrecht	474-4450
Administration of Department	Richard Sauer	474-2547
Admissions Testing	David Bower	474-3216
Adolescent Pregnancy Program	Carol Fairley	474-1491
Adult Education	Garrett Murphy	474-5808
Adult Independent Learner Program	Dorothy Smith	474-6971
Adult Learning Services	Norman Kurland	474-5972
Affirmative Action (SED)	Doris Jamison	473-1265
Agricultural Education	Lee Traver	474-3947
Aid to Independent Colleges (Bundy Aid)	Thomas Shea	474-5091
Alcohol Education	Betsy Thompson	474-1492
Allen, James E. Award	William Carr	474-5889
Allied Health Professions	William Sippel	474-6374
Alternative Education	Richard Weiner	474-3465
American Education Week	Arnold Bloom	474-1201
Animal Health and Technology (Profession)	Lewis Clarke	474-3867
Appalachian Regional Commission Coordinator	George Palmer	474-8892
Appeals, Legal (Calendar)	Marlene Powers	474-8927
Archeology	Robert Funk	474-5813
Architecture (Profession)	Vacant	474-3930
Archives	Larry Hackman	474-1195
Arts, Music and Humanities Education	E. Andrew Mills	474-5933
Asbestos Removal	Brian Walsh	474-4383
Athletics (Elementary and Secondary)	Donald Lindell	474-5820
Attendance (School)	Thomas Hamlin	474-8790
Audio-Visual Service Center	Frederick Haber	474-5479
Audiology (Profession)	Lewis Clarke	474-3867
Austerity Budgets	August Cerrito	474-6541
Basic Continuing Education	Russell Kratz	474-8700
Basic Educational Data Systems (BEDS)	Leonard Powell	474-7082
Bicentennial of Regents	C. Wayne Williams	474-9713
Bilingual Education	Carmen Perez	474-8775
Biology (Science Service)	Norton Miller	474-5812
Blind and Visually Handicapped Library Service	William Jovell	474-5955
Block Grants (Local Assistance Portion)	Samuel Corsi	474-1280
Boards of Cooperative Educational Services (BOCES)	Kenneth Rowe	474-3936
Breakfast & Lunch Programs (School)	Richard Reed	474-1566
Budget Coordination (SED)	Patricia Bochnak	474-6431
Building Superintendent (SED)	Richard Mohr	474-5866
Buildings (School)	Brian Walsh	474-4383
Bundy Aid (Aid to Independent Colleges)	Thomas Shea	474-5091
Business Education	Dennis Kagel	474-6240

Name	Contact Person	Phone
Business/Industry/Education Coordinator	Robert Poczik	474-4178
Business Management (Elementary and Secondary)	Brian Walsh	474-4383
Cable Television	William Halligan	474-2241
Capitation Aid (Medical/Dental Schools)	Thomas Shea	474-5091
Career Education	Gwendolyn Ripp	474-6943
Careers in Business Project	Sheila Murdick	474-5851
Center on Learning Technologies	Gregory Benson, Jr.	474-2563
Certificate of Incorporation	Mary Gammon	473-8296
Certification of Regents Charter Actions	Helen DiCarlo	474-0397
Certified Public Accountancy (Profession)	Douglas Martin	474-3836
Chartering of Institutions	Patty Blanchfield	474-8966
Child Abuse	Wallace Lornell	474-8790
Child Development	Bertha Campbell	474-4947
Child Nutrition Programs	J. Frank O'Connor	473-8363
Chiropractic (Profession)	Philip Johnston	474-1063
Civil Rights Act-Title IV (Linguistic Minorities)	Carmen Perez	474-8775
Civil Rights Act-Title IV (Race)	Dennis Glover	474-9293
Civil Rights Act-Title IV (Sex)	Michael Moon	474-3934
Civil Rights and Intercultural Relations	Marjorie Rush	474-2238
Chapter 2 Voluntary Programs	Barbara Mack	474-3934
Civil Rights Compliance	Carol Jabonaski	473-9294
College Credit for Experiential Learning	Judith Safranko	474-3703
College Curriculum Information Service	Joanne Collins	473-1215
College Evaluation	John McGarraghy	474-3871
College Proficiency Exams	Judith Safranko	474-3703
College Work Study Reimbursement Program	Thomas Shea	474-5091
Community Colleges	John McGarraghy	474-3871
Community and Continuing Education Information Service	Glenn Schechtman	474-3639
Community Education	Russell Kratz	474-8700
Compensatory Education (NYC)	William Brenton	212-488-6619
Compensatory Education (Upstate)	Richard Bove	474-1233
Competency Testing Program	Winsor Lott	474-5902
Computer Assisted Instruction (CAI)	Gregory Benson, Jr.	474-5825
Computer Services System (NYSSCSS)	Michael Radlick	473-9106
Consolidation of School Districts	Kenneth Rowe	474-3936
Consumer Education	Elizabeth Brown	474-3954
Continuing Education (Elementary and Secondary)	Garrett Murphy	474-5808
Continuing Education (Postsecondary)	Charles Graber	474-5705
Continuing Education (Professions)	Frank Abbott	474-3862
Cooperative Education Programs	Willard Daggett	474-2451
Counsel	Robert Stone	474-6400
Credit for Non-Collegiate Instruction	Kevin Reilly	434-0253
Curriculum Services	Edward Lalor	474-5897
Curriculum Development (General Education)	Dorothy Foley	474-5890
Data Processing (SED)	Richard Willigan	474-4640
Day Care Centers	Bertha Campbell	474-4947
Degrees of Reading Power	Carolyn Byrne	474-0360
Dental Hygiene (Profession)	Martin Rubin	474-3838
Dental Services (School Health)	Rebecca Gardner	474-1491
Dentistry (Profession)	Martin Rubin	474-3838
Desegregation/Integration	Marjorie Rush	474-1679
Discipline, Pupil (Elementary and Secondary)	James Moore	474-5807

Name	Contact Person	Phone
Discipline (Professional)	William Wood, Jr.	212-557-2100
Displaced Homemakers	Mary Ann Etu	473-7892
Distributive Education	Dennis Kagel	474-6240
District Superintendents	Leonard Gereau	473-7880
Doctoral Review Program	Barbara Meinert	474-1551
Driver Education	Frank Beyer	474-6845
Drug Education	Anthony DiBenedetto	474-1492
Early Childhood Education	Bertha Campbell	474-4947
Economic Development, Occupational Education	Robert Poczik	474-4178
Education Consolidation and Improvement Act (ECIA)		
Chapter 1	Richard Bove	474-1233
Chapter 2 Advisory Council	Rebecca Kennard	474-1313
Chapter 2 Local Assistance Portion	Samuel Corsi	474-2380
Chapter 2 Postsecondary Education	Mike Van Ryn	474-5705
Chapter 2 Voluntary Desegregation Program	Barbara Mack	474-3934
Education Information Centers	Barbara Flynn	474-5851
Education Resource Center (SED)	Elizabeth Closson	474-3290
Educational Communications	William Halligan	474-5862
Educational Finance (Elementary and Secondary)	J. Francis O'Connor	474-5585
Educational Finance Research	Thomas Malesky	474-5212
Educational Opportunity Programs (Higher Education)	Stephen Adolphus	474-5313
Educational Opportunity Programs (ESC-NYC)	William Brenton	212-488-6619
Educational Opportunity Programs (ESC-Upstate)	Richard Bove	474-1233
Educational Television	William Halligan	474-5825
Educational Testing	Winsor Lott	474-5902
Einstein Chairs	Alvin Lierheimer	474-3896
Elementary Curriculum	Dorothy Foley	474-5890
Elementary School Self Assessment	Edward Leonard	474-5894
Elementary School Supervision	Richard Weiner	474-3465
Elementary and Secondary Education Act (ESEA) Title VII, Bilingual Education	Carmen Perez	474-8775
Employer-Employee Relations (School District)	Vito Longo	474-3259
Energy Conservation	C. Stanton Baltzel	474-3906
Energy Conservation Curriculum	Douglas Reynolds	474-7746
Engineering (Profession)	Paul Cooney	474-3846
English As A Second Language	Carmen Perez	474-8775
English/Reading Education	Charles Chew	474-5917
Environmental Education	Barry Jamason	474-5890
Environmental Research (Science Service)	Richard Monheimer	474-5830
EPSIS (Educational Programs and Studies Information Service)	Robert Trombly	474-3639
Equal Educational Opportunity	Marjorie Rush	474-1679
ERIC (Educational Resources Information Center)	Robert Trombly	474-3639
Ethnic/Racial Census	Leonard Powell	474-7082
Evaluation, Elementary and Secondary	John Murphy	474-4141
Evaluation, Higher Education	John McGarraghy	474-3871
Evaluation, Non-Collegiate Programs	Kevin Reilly	434-0253
Evaluation, Occupational and Continuing	Howard Berkun	474-8678
Evaluation, Vocational Rehabilitation	Fred Francis	473-4824
External Degree (Regents)	Judith Safranko	474-3703
External High School Diploma	Russell Kratz	474-8700
Facilities Planning (ESC)	Brian Walsh	474-4383

Name	Contact Person	Phone
Facilities Planning (Postsecondary)	Thomas Flood	474-3701
Family Life/Human Sexuality Education	Carol Fairley	474-1491
Federal Aid to Schools	Thomas Calvin	474-3939
Federal Demonstration Programs	Samuel Corsi	474-1280
Federal Grants (Higher Education)	Mike Van Ryn	474-5705
Federal Grants Coordination	Raymond Kesper	474-1236
Federal Legislative Relations	Alistair MacKinnon	474-1235
Federal Register (Distribution)	Robert Trombly	474-3639
Finance Research Services	Thomas Malesky	474-5212
Finance Services (SED)	Michael Carey	474-2392
Fiscal Management (SED)	John Thompson	474-7751
Foreign Language Education	Paul Dammer	474-5928
Foreign Visitors	Henry Ferguson	474-5801
Freedom of Information (SED)	Gene Snay	474-3853
General Continuing Education	Russell Kratz	474-8700
General Education	Charles Trupia	474-7810
General Education Work Experience Program	John Collis	474-5923
Geology (Science Service)	Robert Fakundiny	474-5816
Gifted and Talented Students	James Shea	474-5966
Global Education	Henry Ferguson	474-5801
Goals for Elementary, Secondary Schools	Gerald Freeborne	474-4688
Guidance Services (Elementary and Secondary)	James Moore	474-5807
Handicapped Children	Lawrence Gloeckler	474-5548
Commissioner's Advisory Panel	Christopher Skroupa	474-3202
Early Childhood Education	Lawrence Gloeckler	474-4132
Federally Aided Programs	Charles Matkowski	474-4673
Information and Training	Lawrence Gloeckler	474-4132
Interagency Cooperation	Robert Guarino	474-6939
Program Development	Lawrence Gloeckler	474-4132
Program Monitoring	Hannah Fleggenheimer	212-488-4450
Public and Private Schools-Rate Setting	Larry Zawisza	474-3242
SETRC (Special Education and Training Resource Centers)	Lawrence Gloeckler	474-2251
Special Program Review	Robert Scalise	474-7116
State Supported Schools for the Deaf and Blind	Robert Seibold	716-343-5384
Health Education and Services	Rebecca Gardner	474-1491
Health Occupations Education	Lee Traver	474-3947
High School Equivalency Program	Russell Kratz	474-8700
High School Equivalency Testing	Dennis Hughes	474-5911
High School External Diploma	Russell Kratz	474-8700
Higher Education		474-5851
Accreditation Information	Joanne Collins	473-1215
Community Service	Charles Graber	474-5705
Data Systems (HEDS)	Paul Wing	474-5091
Facilities	John Taylor	473-7332
Finance	Thomas Flood	474-3701
Higher Education Opportunity Program (HEOP)	Stephen Adolphus	474-5313
Planning	Byron Connell	474-7416
Research	Paul Wing	474-5091
Historical Societies and Museums	Paul Scudiere	473-1299
Holocaust Education	George Gregory	474-5890
Home Economics Education	Elizabeth Brown	474-3955

Name	Contact Person	Phone
Home Instruction	Rachel Smith	474-7948
Humanities and Arts	Charles Trupia	474-7810
Immunization	Arlene Sheffield	474-1491
Indian (Native American) Culture	Robert Funk	474-5813
Indian (Native American) Education	Anna Lewis	474-7611
Industrial Arts Education	Elizabeth Brown	474-3954
Information Center on Education	John Stiglmeier	474-8716
Inside Education	Chris Carpenter	474-1203
Instructional Television	William Halligan	474-5825
Insurance (Elementary and Secondary)	Paul Jensen	474-3384
Intercultural Relations	Marjorie Rush	474-1679
Integration/Desegregation	Marjorie Rush	474-1679
International Programs	Henry Ferguson	474-5801
Job Information Centers	Dorothy Smith	474-6971
Job Network Information Service (JNIS)	Carol Jabonaski	473-9294
Job Training Partnership Act (JTPA)	Claudio Prieto	474-1311
Junior Colleges	John McGarraghy	474-3871
Kindergartens	Edward Leonard	474-5894
Labor Relations (SED)	Sharon DiSarro	473-4732
Land Surveying (Profession)	Paul Cooney	474-3846
Landscape Architecture (Profession)	Vacant	474-3930
Language Skills (ESC)	Jane Algozzine	473-4698
Law Related Education	Donald Bragaw	474-5978
Learning Technologies Center	Gregory Benson, Jr.	474-2563
Legislative Relations (State)	J. Robert Daggett	474-8233
Libraries (see also State Library)		
Academic	E.J. Josey	474-7192
Audiovisual Services	Jack Spear	474-7890
Automation and Technology	George Messmer	474-7890
Institutional	Bernard Finney	474-7890
Interlibrary Loan	Jane Rollins	474-7890
Library Charters	Roberta Cade	474-7196
Library Development Director	Roberta Cade	474-7196
Library Development (Specialist Services)	E.J. Josey	474-7192
Library for the Blind	William Jovell	474-5955
Library Services and Construction Act, Titles I, III	Patricia Narode	474-6971
Library Services and Construction Act, Title II	John McAvin	474-6971
Pilot Projects	R. Edwin Berry	474-6971
Public	Roberta Cade	474-7196
Public Library Trustees	Jack Spear	474-7890
School	Beatrice Griggs	474-2468
Licensed Business Schools	Michael Millar	474-3969
Licensing, Professional	Susan Roberts	474-3830
Life Experience College Credit	Judith Safranko	474-3703
Local Records	Thomas Mills	474-6928
Lunch and Breakfast (School)	Richard Reed	474-1566
Magnet Schools	Marjorie Rush	474-1679
Management Services (Elementary and Secondary)	August Cerrito	474-6541
Management Services (SED)	James Blendell	474-7770
Mandates (Elementary and Secondary)	Gerald Freeborne	474-4688
Marine Education	Thomas Boehm	474-7746
Massage (Profession)	Judy Hall	474-3866

Name	Contact Person	Phone
Mathematics Education	Frederick Paul	474-3900
Medical School Contract Programs	Thomas Shea	474-5901
Medicine (Profession)	Thomas Monahan	474-3841
Metric Education	Lee Negus	474-5931
Migrant Education	Richard Bove	474-6109
Minority Access to the Professions	Sam Walton	474-3862
Museum Charters	Paul Scudiere	473-1299
Museum Donations and Collections	John Still	474-5353
Museum Education	Robert Sullivan	457-2373
Museum Exhibits	Robert Sullivan	457-2373
Museum Facility Use	Randy Roberts	474-8110
Museum Information	Alan Ray	474-5842
National Diffusion Network	Samuel Corsi	474-1280
Native American Education	Anna Lewis	474-7611
Naturalization Papers	Garrett Murphy	474-5808
New School Administrators Conference	Edward Leonard	474-5894
New School Board Members Institute	Edward Leonard	474-5894
New York City ESC Education Services	Sterling Keyes	212-488-3900
New York City Regents Project	Jo LoCicero	212-488-8017
New York State School Computer Services Systems	Michael Radlick	473-9106
New York State Network for Educational Telecommunications (NYSNET)	Norman Kurland	474-5972
News	Arnold Bloom	474-1201
Non-Collegiate Instruction	Kevin Reilly	434-0253
Nonpublic School Services (Elementary and Secondary)	Joan Arnold	474-3879
Nursery Schools	Edward Leonard	474-5894
Nursing (Profession)	Margaret Collins	474-3843
Nutrition Education	Rebecca Gardner	474-1491
Occupational Education	James Kadamus	474-3981
Civil Rights Compliance	Carol Jabonaski	473-9294
Economic Development	Robert Poczik	474-4178
Evaluation	Howard Berkun	474-8678
Instruction	Willard Daggett	474-2451
Licensing (Proprietary)	Michael Millar	474-3969
Local Advisory Councils	Doris Belton	474-4806
Office of Civil Rights	Carol Jabonaski	473-9294
Planning and Information	Barbara Shay	473-7408
Program Development/Futuring	Richard Jones	474-6223
Regional Centers	Nelson Ronsvalle	474-1081
Research	Alan Robertson	474-6386
Sex Equity	Mary Ann Etu	474-3934
State Occupational Information Coordinating Committee (SOICC)	Robert DeFabio	474-3446
Occupational Therapy (Profession)	William Sippel	474-6374
Office Services	James Hyer	474-3806
Address Labeling	John Milne	474-4943
Mailrooms	James Hyer	474-3806
Purchase Unit	Glen Southwell	474-3857
Ophthalmic Dispensing (Profession)	William Sippel	474-6374
Opportunity Programs (Higher Education)	Stephen Adolphus	474-5313
Optometry (Profession)	Lewis Clarke	474-3867
Osteopathy (Profession)	Thomas Monahan	474-3841

Name	Contact Person	Phone
Outdoor Education	Irwin Rosenstein	474-5820
Parent Education	Bertha Campbell	474-4947
Personnel Division (SED)	Charles Byrne	474-5883
Personnel and Labor Relations	Philip Sperry	474-5888
Ph.D. Retraining Program	Sheila Murdick	474-5851
Pharmacy (Profession)	Albert Sica	474-3848
Physical Education	Donald Lindell	474-5820
Physical Therapy (Profession)	William Sippel	474-6374
Physician's Assistant (Profession)	Thomas Monahan	474-3841
Planning (Elementary and Secondary)	Carl Wedekind	474-5850
Planning (Higher Education)	Byron Connell	474-7416
Planning (Occupational Education)	Robert Poczik	474-4178
Podiatry (Profession)	Thomas Monahan	474-3842
Policy Analysis (Elementary and Secondary)	Claudio Prieto	474-1311
Policy Analysis (Higher Education)	Heidi Mahoney	474-6644
Prekindergarten Education	Bertha Campbell	474-4947
Professional Conduct & Discipline	William Wood, Jr.	212-557-2100
Professional Discipline (Toll Free Hot Line)		800-442-8106
Professional Education	Daniel Szetela	474-3863
Professional Licensing	Susan Roberts	474-3830
Professional Licensing (Toll Free Hot Line)		800-342-3729
Professions	Frank Abbott	474-3862
Proprietary Schools (Degree Granting)	John McGarraghy	474-3871
Proprietary Schools (Licensing)	Michael Millar	474-3969
Psychological Services (Elementary and Secondary)	James Moore	474-8790
Psychology (Profession)	Judy Hall	474-3866
Public Accountancy (Profession)	Douglas Martin	474-3836
Public Broadcasting	William Halligan	474-5862
Public Information	Arnold Bloom	474-1201
Public Records (Local)	Thomas Mills	474-6928
Publications	William Rooney	474-3811
Multilith Printing	William Rooney	474-3811
Photoduplicating and Xerox	William Rooney	474-3811
Printing Plant	Robert Mahar	474-5861
Proofreading	Ronald Sherwood	474-8154
Publications Sales Desk	Joann Schwendinger	474-3806
Publications Warehouse	Ruth Martin	474-3855
Pupil Evaluation Program (PEP)	Kenneth Ormiston	474-5099
Pupil Personnel Services (Elementary and Secondary)	James Moore	474-5807
Purchasing	Glen Southwell	474-3857
Racial/Ethnic Census	Leonard Powell	474-7082
Reading/English Education	Charles Chew	474-5608
Records Access Officer	James Blendell	474-7770
Regional Conferences	David Johnson	474-7744
Regents Examinations	Kenneth Ormiston	474-5099
Regents Office	William Carr	474-5889
Regional Planning School District Maps	Kenneth Rowe	474-3936
Regionalism (Higher Education)	Byron Connell	474-7416
Registration of Collegiate Programs	John McGarraghy	474-3871
Registration, Non-Public Nursery Schools & Kindergartens	Lydia Richards	474-5894
Registration of Secondary Schools	Herbert Holland	474-5925

Name	Contact Person	Phone
Regulations of Commissioner	James Whitney	474-8864
Research (Elementary and Secondary)	Carl Wedekind	474-5850
Research (Higher Education)	Paul Wing	474-5091
Research (Occupational)	Alan Robertson	474-6386
Resource Allocation Plan	Leonard Gereau	473-7281
Safety Education	Frank Beyer	474-6845
Scholarships		
Lehman	Henry Weaver	474-6394
McGovern Award	Thomas Hyland	474-5215
Medical-Dental-Optometry	Henry Weaver	474-6394
Nurse Scholarship	James Brown	474-5911
Physician Shortage	Henry Weaver	474-6394
Regents College	James Brown	474-5911
Sherman (Health Education)	Anthony DiBenedetto	474-1492
Vander Veer Award	Louise Poli	474-5215
War Veterans	Henry Weaver	474-6394
School Accounting	James Haydon	474-3911
School Attendance	Thomas Hamlin	474-8790
School Bond Advisor	James Rourke	474-3384
School Budgets	August Cerrito	474-6541
School Bus Safety	Watson Goodrich	474-4738
School Bus Transportation	George Davis	474-3384
School Business Management		
General	August Cerrito	474-6541
Special	Charles Button	474-7803
School Calendar	Robert Zimmerman	474-5894
School Computer Services System (NYSSCSS)	Michael Radlick	473-9106
School District Reorganization	Kenneth Rowe	474-3936
School Executive's Bulletin	Rose Marie Miller	474-7327
School Insurance	Paul Jensen	474-3906
School Library Media Programs	Beatrice Griggs	474-2468
School Plant Planning	Brian Walsh	474-4383
School Registration	Herbert Holland	474-5925
School Structural Planning	C. Stanton Baltzel	474-3906
School Supervision	Edward Leonard	474-5894
Science Education	Douglas Reynolds	474-7746
Science Service	Richard Monheimer	474-5830
Biology	Norton Miller	474-5812
Geology	Robert Fakundiny	474-5816
Secondary Curriculum	Dorothy Foley	474-8224
SEEK	Stephen Adolphus	474-5313
Self Learning Center	William Getz	474-8591
Sex Equity (Occupational Education)	Mary Ann Etu	473-7892
Sex Equity (Title IV)	Michael Moon	474-3934
Shorthand Reporting (Profession)	Douglas Martin	474-3836
Social Studies Education	Donald Bragaw	474-5978
Social Work (Profession)	Philip Johnston	474-4974
Social Work Services (Elementary and Secondary)	Wallace Lornell	474-8790
Solar Energy Curriculum	Thomas Boehm	474-7746
Speech Pathology & Audiology (Profession)	Lewis Clarke	474-3867
State Aid Formula	J. Francis O'Connor	473-8363
State Aid to Libraries	R. Edwin Berry	474-6971

Name	Contact Person	Phone
State Aid to Public Schools	Bartolo Conte	474-4641
State History and Anthropology	Paul Scudiere	473-1299
State Library (See also libraries)	Peter Paulson	474-5930
Automation Consultant Assistance	George Messmer	474-7890
Automation of State Library	J. Van der Veer Judd	474-5955
Collection Acquisitions & Processing	William DeAlleaume	474-5946
Collection Management	J. Van der Veer Judd	474-5955
Director	Peter Paulson	474-5930
Director, Library Development	Roberta Cade	474-7196
Education	Joseph Florio	474-3290
Genealogy	Lee Stanton	474-6837
Gifts and Exchange	Henry Ilnicki	474-5953
Humanities	Lee Stanton	474-6837
Interlibrary Loan	Darrell Welch	474-5129
Law/Social Sciences	Stephanie Welden	474-5957
Legislative and Governmental Services	Mary Redmond	474-3940
Library for the Blind & Visually Handicapped	William Jovell	474-5955
Manuscripts & Special Collections	Peter Christoph	474-6281
Photoduplication	Mary Sarnacki	474-5145
Rare Books	Peter Christoph	474-6281
Reference Services	Barbara Rice	474-7869
Science/Health Sciences/Technology	Christine Bain	474-5124
State Museum	Martin Sullivan	474-2865
Education & Visitor Services	Anita Behn	474-5843
Exhibits	Robert Sullivan	457-2373
Extension Services	Vacant	474-1776
Historical and Anthropological Services	Paul Scudiere	473-1299
Publicity	Alan Ray	474-5842
Science Service	Richard Monheimer	474-5830
Statistical Services	James Brady	474-3874
Student Affairs Task Force	Elena Zongrone	474-3345
Student Aid	Walter Hannahs	474-3701
Study Circles	Norman Kurland	474-5972
Suggestion Awards (SED)	Edwin Albrecht	474-4450
Summer School of the Arts	Charles Trupia	474-7810
Summer Schools	John Christopher	474-5923
Superintendent of Building (SED)	Richard Mohr	474-5866
Teacher Certification	William Assini	474-5704
Teacher Education	John McGarraghy	474-3871
Teacher In-Service Education	Vincent Gazzetta	474-6440
Teacher Tenure Hearings	Vito Longo	474-3259
Teacher of the Year	Lydia Richards	474-5894
Teaching as a Profession	Claudio Prieto	474-1311
Technologies, Learning Center	Gregory Benson, Jr.	474-2563
Television Programs	William Halligan	474-2241
Testing (Elementary and Secondary)	Winsor Lott	474-5902
Testing - College	David Bower	474-3216
Testing - Professions	David Bower	474-3216
Textbook Loans	Charles Drago	474-2944
Title IX (Elementary and Secondary)	Michael Moon	474-3934
Tobacco Education	Warren Kilmer	474-1492
Trade & Technical Education	Lee Traver	474-3947

Name	Contact Person	Phone
Transportation (School)	George Davis	474-3384
Tuition Assistance Program (TAP)	Higher Education Services Corporation	474-4898
Two-Year Colleges	John McGarraghy	474-3871
Values Education	Edward Lalor	474-5897
Veterans Education	Peter Riley	474-7606
Veterinary Medicine (Profession)	Lewis Clarke	474-3867
Visual Arts and Humanities	E. Andrew Mills	474-5932
Vocational Education	James Kadamus	474-3981
Vocational Rehabilitation	Richard Switzer	473-4595
Field Operations (Downstate)	Mary Brady	474-3945
Field Operations (Upstate)	Joseph Piccolino	474-2716
Independent Living	Greg O'Connor	473-7620
Interagency Programs	Charles VanBoskirk	474-1652
Internal Audit	Ronald Calhoun	473-4818
Management Information	Robert Weinberg	474-7665
Management Services	Vacant	474-2713
Medical Consultant	Boris Paul	473-7622
Operations	Richard Switzer	474-2714
Policy Evaluation and Development	Frederick Francis	473-4824
Policy Planning and Analysis	James Sullivan	474-3946
Provider Audit	Daniel Tworek	474-1658
Provider Relations	George Cortright	473-4823
Provider Review	Vacant	473-4822
Psychological Consultant	Susan Barron	483-8986
Rehabilitation Facilities	William Deschenes	474-5651
Research and Innovation	Gerlene Ross	474-3949
Special Projects	Richard Hehir	474-7575
Staff Development	William Clark	474-7981
Women (Equal Opportunities Task Force)	Ann Eldridge	474-7416
Word Processing	Joan Schneider	474-5461
Work Experience Program	John Collis	474-5923
Working Papers	Thomas Hamlin	474-8790
Writing Instruction	Charles Chew	474-5917